



Oregon Senate

Fact-Finding Mission Application & Approval Form

This application will be used to review and officially approve fact-finding missions allowed under ORS 244.020(6)(b)(H)(i) and required to be reported under ORS 244.060(6) if the expense per member is estimated to exceed \$50. This application must be submitted to the Secretary of the Senate no later than 14 days before the start of the fact-finding mission, unless as determined by the Secretary good cause exists for submitting the application after the deadline. To promote transparency, all approved applications and accompanying materials will be posted on the Secretary of the Senate's website.

Description of Mission: Oregon Coast Economic Summit 2015
Issues or Legislation Related to Mission: Economic Dev, Education, see Agendas
Location of Mission: Grand Ronde: Spirit Mountain Casino
Date(s) of Mission: Wednesday, August 26 - Thursday, August 27
Person/Entity Paying Expenses: Grand Ronde & Various Entities
Address of Person/Entity Paying Expenses: " (see attachment)

Invited Members (select one):

- All Senators
The following Senators: Oregon Legislative Coastal Caucus
All Senators on the Committee(s)/Task Force(s) on:

Staff Invited: Yes No Relatives/Household Members Invited: Yes No

Activities will be limited to a factual investigation or other educational purposes: I agree.

The mission is not being conducted for campaign or partisan political purposes: I agree.

Please include the following required attachments with this application:

- 1. Written opinion from the Oregon Government Ethics Commission concluding that the event is a permitted fact-finding mission under ORS 244.020(6)(b)(H)(i) and the rules of the commission.
2. Written itinerary or agenda for all scheduled meetings, events, presenters, meals, travel, lodging, or other activities planned during the mission.

Within thirty (30) days after completion of the mission, please submit the following required documents to the Secretary of the Senate, which will be posted on the Secretary's website:

1. An attendance sheet listing all Senators, staff, relatives, household members, lobbyists, and all others who participated in the mission.
2. The aggregate value of food, travel, and lodging expenses provided to each Senator, staff member, relative, and household member of the Senator. The aggregate value of expenses for each person shall be determined in the same manner as required by the Oregon Government Ethics Commission for disclosure on a Statement of Economic Interest under ORS 244.060(6).
3. Written confirmation that the mission was conducted substantially according to the itinerary or agenda submitted with the application and, if the mission varied materially from the submitted itinerary or agenda, a written account describing the material variations (i.e., any additional meetings, events, presenters, meals, travel, lodging).

Failure to submit this information within thirty (30) days after completion of the mission will result in an automatic denial of all future applications submitted by the Applicant signing below and the person or entity listed above as paying expenses.

By signing below, I hereby declare that all information submitted at any time by me, or on my behalf, to the Oregon Senate in connection with this application and fact-finding mission is correct to the best of my knowledge and belief.

Signature of Applicant: Arnold A. Roblan Date: 7-29-2015

Name of Applicant (print): Arnie Roblan

Address: 900 Court Street, Salem OR 97431

Telephone Number: (503) 986-1705

E-mail Address: Sen.arnieroblan@Sate.or.us

All information above is required for the application to be considered.

**For Official Use Only**

Based on the written conclusion of the Oregon Government Ethics Commission and the information submitted by the Applicant, under ORS 244.020(6)(b)(H)(i) this fact-finding mission is hereby:

Officially Sanctioned       Denied

Chris Baker  
Secretary of the Senate

8/12/15  
Date



## Welcome to the Oregon Coast Economic Summit (OCES)!

Dear Summit Attendees,

Thank you for being a part of the 4th Annual Oregon Coast Economic Summit (OCES). This year's theme, "Education: The Pathway to Economic Development for Rural and Coastal Communities," will highlight the collaborations necessary to help students prepare for our state's rapidly changing economy. The Summit is sponsored by members of the Oregon Legislature's Coastal Caucus in cooperation with several primary partners including the Confederated Tribes of Grand Ronde, Oregon State University and University of Oregon.

This year's OCES will feature informative panel discussions on a wide range of topics that recognize the unique economic diversity of our coastal and rural communities. Our expert panelists will explore opportunities to chart new courses in: post-secondary education and workforce development; trade and economic diversification; sustainable transportation and infrastructure needs; disaster resilience and preparedness; recreational and medical marijuana policies; public-private partnerships in job creation; the management of natural resource industries (timber, hatcheries, and fisheries); ocean acidification and hypoxia; and much more. The Summit will also be a forum for a discussion of statewide efforts to cultivate and support economic development as well as providing an opportunity to assess what can be expected from the 2016 legislative session.

Our community's economic success is dependent in good part on the involvement and participation of those of you in attendance at this year's Summit. You have a vital role to play in sustaining and contributing to the very constructive discussions and dialogues that have become a trademark of the OCES. The Summit offers many face-to-face networking opportunities with prominent leaders in our state which we hope attendees will take advantage of. It will also give you meaningful and actionable takeaways that, if implemented, can help to improve the quality of the lives of our citizens.

We are pleased to announce that the "Taste of the Oregon Coast" reception is back by popular demand, with tasty palate pleasers from Oregon's Dungeness Crab Commission, Pelican Brewery, Kruse Farms, 7 Devils Brewing Co., Tillamook Cheese, Pacific Seafood, Rogue Ales & Spirits, Whiskey Creek Shellfish Hatchery and many more.

Our Caucus is grateful for your attendance, support and continued interest in helping us to address the challenges and chart the future of a more economically diverse and robust Oregon Coast.

Sincerely yours,



Rep. Caddy McKeown, Chair  
Sen. Jeff Kruse, Vice Chair  
Sen. Betsy Johnson  
Sen. Arnie Roblan  
Sen. Doug Whitsett  
Rep. Deborah Boone  
Rep. David Gombert  
Rep. Wayne Krieger

**2015 OREGON COAST ECONOMIC SUMMIT**

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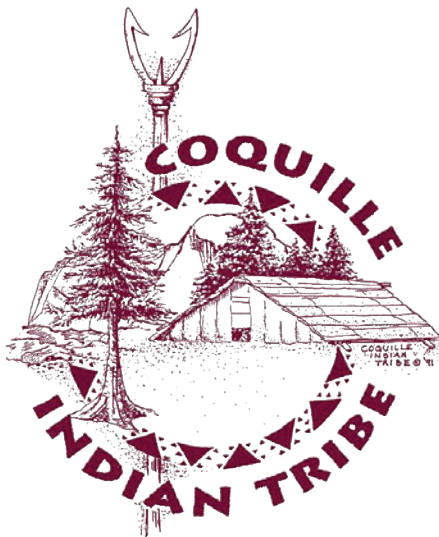
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**2015 OREGON COAST ECONOMIC SUMMIT**

**BIOS**



Rep. Caddy McKeown, Chair  
Sen. Jeff Kruse, Vice Chair  
Rep. Deborah Boone  
Rep. David Gomberg  
Sen. Betsy Johnson  
Rep. Wayne Krieger  
Sen. Arnie Roblan  
Sen. Doug Whitsett



**[Representative Caddy McKeown](#)**, *D-Coos Bay, HD 9, Chair, Coastal Caucus.*

Representative Caddy McKeown was born and raised in Coos Bay. She served on the Board of Commissioners of the Oregon International Port of Coos Bay for nine years where she worked to rehabilitate the Coos Bay rail line before being elected to represent coastal portions of Coos, Douglas, Lane and Lincoln counties in the Oregon House of Representatives in 2012. Rep. McKeown is the Chair of the House Transportation & Economic Development committee, as well as a member of the Agriculture & Natural Resources committee, the Higher Education, Innovation, and Workforce Development committee, the Task Force on O&C Counties and the Task Force on Small Business. Rep. McKeown is also a member of the Oregon Coastal Caucus and the Legislative Commission on Indian Services.

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**[Senator Jeff Kruse](#)**, *R-Roseburg, SD 1, Vice- Chair, Coastal Caucus.*

Senator Kruse first served in the Oregon House of Representatives from 1996 to 2004, specializing in natural resources and health care. Currently in his third term as Senator, he serves on the Health Care, Education, and Judiciary committees. Senator Kruse is considered the leading republican voice in the Senate in the areas of health care and education and is currently the Coastal Caucus Chair. Co-Owner of Kruse Farms, Senator Kruse's prior government experience includes Douglas Soil and Water Conservation District, Oregon Association of Conservation Districts, Farm Home Administration County Committee, and Douglas County Planning Advisory Committee.

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**[Representative Deborah Boone](#)**, *D-Cannon Beach, HD 32*

Representative Boone currently serves on the House Committee on Veterans and Emergency Preparedness, the House Committee on Energy and Environment, and the Ways and Means Subcommittee on Human Services. Her government experience also includes sixteen years as a legislative assistant, Clatsop County Commission, PNWER, OSSPAC, PFLTF and many other legislative boards and commissions, including her work on marine renewable energy projects. She co-owns a small construction company in rural Clatsop County.

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Sen. Doug Whitsett



**[Senator Betsy Johnson](#)**, *D-Scappoose, SD 16*

Senator Betsy Johnson is serving her third term in the Oregon Senate. She serves as Co-Vice Chair on the Joint Committee On Ways, Co-Chair of the Joint Committee On Ways and Means Sub Committee On Transportation and Economic Development, member of the Joint Committee On Ways and Means Sub Committee On General Government, and Senate Special Committee On Sustainable Transportation.

Senator Johnson received her undergraduate degree in history from Carleton College and her J.D. from Lewis & Clark Law School. A licensed commercial pilot of both fixed and rotor-wing aircraft, she founded Transwestern Helicopters, Inc., in 1978. Betsy served on numerous local, regional and national boards and commissions, including the Oregon Health Sciences University Foundation, Doernbecher Children's Hospital, the Oregon Public Broadcasting Foundation and the High Desert Museum. Sen. Johnson serves on a number of regional boards.

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**[Representative Wayne Krieger](#)**, *R-Gold Beach, HD 1*

Representative Krieger was a member of the Oregon State Police for almost 28 years and has served in the Oregon House of Representatives since 2001. Rep. Krieger serves as Vice-Chair House Committee On Agriculture and Natural Resources and member of the Joint Committee On Ways and Means Sub Committee On Public Safety, House Committee On Judiciary. Wayne served on the Board of Forestry, the Landslide Taskforce, and the Governor's Water Enhancement Board, and in Washington D.C. on the national boards of the Tree Farm System and the Forest Industries Council on Taxation. The Representative

owns Skyview Ranch and Tree Farm and previously owned a logging company for eleven years. Rep. Krieger received tree-farming awards from Coos County, the state of Oregon, and was recognized as National Tree Farmer of the Year.

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**[Senator Arnie Roblan](#)**, *D-Coos Bay, SD 5*

Senator Arnie Roblan represents the scenic and rugged central Oregon coast comprising the 5th Senate District, which includes the Oregon coast from Coos Bay to Oceanside and parts of Polk and Yamhill counties, including the new towns of Neskowin, Otis, Blachly, Grande Ronde, Siletz, Eddyville, Swiss Home, Ada, Pacific City, and parts of Fall City, Willamina and Sheridan. Senator Roblan serves as Chair the Senate Committee on Education, and member of Ways and Means Committee and Ways and Means Subcommittee on Education. Senator Roblan previously served four terms as Representative for House District 9 (2005-12), with two of

those as Co-Speaker.

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Sen. Doug Whitsett



**Senator Doug Whitsett**, *R-Klamath Falls, SD 28*

Since 2005, Senator Whitsett has served Senate District 28, which includes Klamath, Lake, Crook, and parts of Jackson and Deschutes Counties. Sen. Whitsett serves on the Joint Committee On Ways and Means Sub Committee On General Government, Joint Committee On Ways and Means Sub Committee On Information Technology, Joint Committee On Ways and Means, Senate Special Committee On Sustainable Transportation. Doug is the past president of the Oregon Veterinary Medical Association and the Klamath County Cattlemen's Association. He currently owns and operates two small farms in the Klamath basin

with his wife and has authored articles in several publications.

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**Representative David Gomberg**, *D-Otis, HD 10*

Serving his second term in the Oregon Legislature, Representative David Gomberg represents the Central Oregon Coast and the communities of the Coastal Range in House District 10. Representative Gomberg currently serves on Joint Committee On Ways and Means Sub Committee On Natural Resources, Joint Committee On Ways and Means Sub Committee On Transportation and Economic Development, Joint Committee On Ways and Means, House Committee On Rural Communities, Land Use, and Water.

He is a small-business owner and advocate who serves on the Legislative Small Business Task Force. David and his wife Susan operate the Northwest Winds kite stores, and Gomberg Kite Productions, an award-winning manufacturer and wholesaler of kite products. They have performed around the world with their large showpieces and have appeared in motion pictures, television programs, and in music videos.



**The Honorable Kate Brown, Governor of the State of Oregon**

Oregon's 38th Governor brings more than 25 years of service to the people of Oregon. From 2008 to 2015, Brown served as Oregon's Secretary of State (SOS). Prior to serving as SOS, Brown served for 17 years in the state legislature: five years in the Oregon House of Representatives and 12 years in the Oregon State Senate. In 2004, Brown made history when she became the first woman in Oregon history to serve as Senate Majority Leader.

Prior to running for public office, Brown practiced family and juvenile law. She taught at Portland State University, worked with the Juvenile Rights Project and co-founded the Oregon Women's Health and Wellness Alliance, which has been leading efforts to support women's health for more than 20 years.

Brown grew up in Minnesota and earned her undergraduate degree from the University of Colorado-Boulder. Kate came to Oregon to attend Lewis and Clark's Northwestern School of Law, where she received her law degree and Certificate in Environmental Law.

With her husband Dan, Kate raised Dan's son and daughter, who are now grown. In February of 2015, Brown and her husband moved into the official residence of the Oregon Governor, Mahonia Hall. When Brown is not busy at the Capitol in Salem or traveling her beloved state talking with Oregonians, you'll most likely find her horseback riding or hiking.



### **United States Senator, Ron Wyden**

Oregonians in every part of the state know Ron as a senator who always listens. Since his election to the Senate in 1996 he has thrown open the doors of government for Oregonians by holding open-to-all town hall meetings in every one of Oregon's 36 counties each year. Thus far, he has held nearly 750 meetings throughout the state.

Although Senator Wyden's home is in Portland; he takes pride in saying that he is "not the senator from the state of Portland but the senator from the entire state of Oregon." And all of us up and down the Coast know that's the case as he has fought with us to keep our Coast Guard station in Newport, to help our coastal fisheries and to grow our recreation and tourism sectors.

Senator Wyden came to Oregon more than four decades ago -- after earning his bachelor's degree from Stanford -- to attend the University of Oregon School of Law. He earned his law degree from the U of O in 1974 and went on to teach gerontology and co-found the Oregon chapter of the Grey Panthers, an advocacy group for the elderly. He also served as the director of Oregon Legal Services for the Elderly from 1977 to 1979 and was a member of the Oregon State Board of Examiners of Nursing Home Administrators before his election to represent Oregon's Third Congressional District in 1980.

In the Senate, he is the ranking member of the Finance Committee and serves on the Budget and Energy and Natural Resources Committees as well as the Senate Select Committee on Intelligence.

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### **United States Congressman Peter DeFazio, Oregon's 4th District**

Congressman Peter DeFazio was first elected to the U.S. Congress in 1986 and is now the longest serving House member in Oregon's history. As the dean of the Oregon House delegation, he has developed a reputation as an independent, passionate and effective lawmaker.

In 2014, DeFazio was elected to the powerful position of Ranking Member on the House Transportation & Infrastructure Committee, which has jurisdiction over the Coast Guard, highways and transit, water resources, railroads, aviation, and economic development.

DeFazio has served as a member of the House Transportation & Infrastructure Committee since he first entered Congress in 1987. During his time on the Committee, he has served as Chairman or Ranking Member of four of the six subcommittees: Aviation, Coast Guard and Maritime Transportation, Highways and Transit, and Water Resources and Environment. DeFazio has taken a lead role on several multi-billion dollar surface transportation and FAA reauthorization bills, and worked to strengthen Buy America standards.

In 2005, DeFazio served as the Ranking Member on the Highways Subcommittee where he helped negotiate a five-year federal highway and transit spending bill called SAFETEA-LU. Under the bill, DeFazio secured \$2.7 billion for Oregon's roads, bridges, highways and transit systems. More recently, DeFazio introduced the Repeal and Rebuild Act (HR 4848), a long-term solution to replenish the Highway Trust Fund.

As Ranking Member of the House Transportation & Infrastructure Committee, DeFazio will continue to fight for infrastructure investment resulting in job creation, increased safety, economic efficiency and strategic growth.

DeFazio and his wife, Myrnie Daut, live in Springfield, Oregon.



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## **United States Congresswoman, Suzanne Bonamici, Oregon's 1<sup>st</sup> Congressional District**

Suzanne first moved to Oregon from Michigan in the mid-1970s. She attended Lane Community College prior to earning a Bachelor of Science from the School of Journalism at the University of Oregon and a J.D. from the University of Oregon School of Law. After law school, Suzanne was an attorney for the Federal Trade Commission in Washington D.C., where she was in the Credit Practices Division of the Bureau of Consumer Protection. She met her husband, Michael H. Simon, in Washington, and in 1986 they settled in Portland.

In 2007, Suzanne was elected to her first term in the Oregon House of Representatives, representing House District 34 in Washington County. A year later, Suzanne was appointed to the Oregon Senate to represent District 17. Suzanne was elected to the U.S. House of Representatives in a special election on January 31, 2012. She represents the First Congressional District of Oregon, which comprises the Northwest portion of the state.

Congresswoman Bonamici serves on the U.S. House Education and the Workforce Committee and is a member of the Subcommittee on Early Childhood, Elementary, and Secondary Education. In her role on the committee, Congresswoman Bonamici has proposed legislation to improve the use of assessments in schools, expand opportunities for low-income college students, and align career and technical education programs with workforce need in the community. Last year Congresswoman Bonamici visited at least one school in every school district in the 1st Congressional District. Her conversations with students, teachers, and administrators continue to inform her work to make sure every student receives a well-rounded education. As part of that effort, Congresswoman Bonamici founded the bipartisan Congressional STEAM Caucus, which promotes integrating arts and design into STEM learning. STEAM education not only fosters creative thinking and innovation, it helps engage students who are traditionally underrepresented in STEM fields. Congresswoman Bonamici also serves on Science, Space, and Technology Committee, where she is a champion for environmental research, ocean health, and tsunami preparedness.



**Commissioner Brad Avakian, *Oregon Bureau of Labor Industries***

As Commissioner of Labor and Industries, Brad Avakian works to strengthen our state's economy and workforce with smart, targeted investment in career and technical education.

Since 2011, Commissioner Avakian's leadership has helped 200 Oregon middle schools and high schools – serving more than 100,000 students – restore 21<sup>st</sup> century shop classes to prepare for careers in fields such as renewable energy, advanced manufacturing, construction, agriculture and health care. Labor Commissioner Avakian also directs the agency's Technical Assistance for Employers Division, providing critical support for thousands of local businesses seeking to navigate labor and civil rights law.

As Commissioner of Labor and Industries, Brad Avakian believes that strong wage enforcement helps Oregon workers while providing a level playing field for the vast majority of businesses that are following the rules. Since 2008, the Bureau of Labor and Industries (BOLI) has recovered more than \$25 million for workers treated unfairly.

Prior to BOLI, Commissioner Avakian served in the Oregon Senate, where he was named Consensus Builder of the Year in 2007 for his work championing the Oregon Renewable Energy Act to grow the state's clean energy sector. In the private sector, Commissioner Avakian managed a successful civil rights law practice for 15 years.

A proud product of Washington County public schools, Oregon State University and the Lewis & Clark Law School, Commissioner Avakian understands the importance of investing in students and classrooms. Brad Avakian lives in Washington County with his wife and high school sweetheart Debbie.



### **Oregon State University President, Edward Ray**

Dr. Edward J. Ray became president of Oregon State University in July 2003.

Under his leadership, OSU has completed and updated a visionary campus-wide strategic plan. Annual research awards and contracts have increased substantially and exceeded \$285 million in fiscal year 2014. Dr. Ray and the OSU Foundation launched the university's first comprehensive

fundraising campaign. After exceeding an initial goal of \$625 million, the campaign totaled \$1.14 billion when it closed at the end of 2014.

Dr. Ray served on the NCAA Executive Committee from 2007 to 2012 and as chair from October 2009 to August 2012. He currently serves on the boards of AAC&U, ACE and the SMTI Commission of APLU, and recently served as chair of the PAC-12 CEO group.

Dr. Ray was a member of the economics faculty at Ohio State University from 1970 to 2003, serving as economics department chair from 1976 to 1992. He later served as an associate provost; senior vice provost, receiving the Ohio State University Distinguished Service Award in 2006; and, from 1998 to 2003, as executive vice president and provost. Dr. Ray graduated cum laude and Phi Beta Kappa with an undergraduate degree in mathematics from Queens College. He earned his master's and doctorate degrees in economics from Stanford University.



**University of Oregon President,  
Michael H. Schill**

Michael H. Schill is the 18th president of the University of Oregon. He began his tenure on July 1, 2015. He previously served as the dean of the University of Chicago Law School and as the dean of the University of California, Los Angeles School of Law from 2004 to 2009. His

other faculty appointments include tenured positions as professor of law and urban planning at New York University and professor of law and real estate at the University of Pennsylvania.

A nationally recognized expert in property, real estate, and housing law and policy, President Schill is the author or co-author of three books and more than 40 scholarly articles. His work includes studies of the determinants of value in condominium and cooperative housing, the impacts of housing programs on property values, the enforcement of Fair Housing laws, mortgage securitization, and the deregulation of housing markets. His casebook, *Property*, co-authored with James Krier, Greg Alexander, and Lior Strahilevitz is one of the best-selling casebooks used in American law schools.

In 2004, President Schill founded the Furman Center for Real Estate and Urban Policy at New York University. Under his and subsequent leadership, the Furman Center has become one of the nation's leading research centers on housing and the built environment.

In addition to serving as the president of the University of Oregon, President Schill is a member of the Board of Governors of Argonne National Laboratory, a member of the Board of Trustees of Ithaca, the nonprofit organization that owns JSTOR, and is a Fellow of the American Academy of Arts and Sciences.

The first in his family to earn a college degree, President Schill graduated with an AB in public policy from Princeton University in 1980 and a JD from the Yale Law School in 1984.

In fall 2014, the University of Oregon launched its most ambitious fundraising campaign ever with a \$2 billion goal. More than \$826.9 million has been raised to date. The university's priorities include access for deserving Oregon students, excellence in teaching and research, and a greatly enriched campus experience.

**2015 OREGON COAST ECONOMIC SUMMIT**

**WEDNESDAY, AUGUST 26**  
**AGENDA & NOTES**



## Oregon Coast Economic Summit 2015

### AGENDA – Wednesday, August 26<sup>th</sup>

7:00 – 8:00

**Registration for 2015 OCES**

**Continental Breakfast**

8:00 – 8:15

**Invocation and Welcome:**

**Jon George**, Councilmember, The Confederated Tribes of Grand Ronde

8:15 – 8:30

**Oregon Legislative Coastal Caucus Opening Ceremonies:**

**Arnie Roblan**, State Senator, District 5

8:30 – 9:45

**Wednesday  
August 26  
Session A**

**Oregon Tribal Governments Panel:** A Road Map for State Efforts to Improve Opportunities and Outcomes for Native American Youth in Oregon

**Introductions:**

**Helen Tonso**, Grand Ronde Tribal Member, Sophomore, University of Oregon, Family and Human Services Studies

**Moderator:**

**Jason T. Younker, Ph.D.**, Coquille Tribal Member, Assistant Vice President and Advisor to the President on Sovereignty and Government-to-Government Relations

**Panelists:**

**Mark Ingersoll**, Tribal Chairman, Confederated Tribes of Coos, Lower Umpqua, & Siuslaw Indians

**Reyn Leno**, Tribal Chairman, The Confederated Tribes of Grand Ronde

**Brenda Meade**, Tribal Chair, Coquille Indian Tribe

**Delores Pigsley**, Tribal Chair, Confederated Tribes of Siletz Indians

**April Campbell**, Advisor to Deputy State Superintendent on Indian Education

**Lindsey Capps**, Education Policy Advisor, Office of Governor Brown

In discussing the need to build collaborative relationships to for tribal governments to become more responsive to local needs, Kathleen George, Director of the Spirit Mountain Community, said, “Every child deserves a quality education and it is clear that too many tribal kids are out of sight and out of mind in our education system. We need to act quickly and decisively to help tribal students. These kids cannot wait any longer to get an effective education.”

- What are some of the challenges faced by tribal youth and what is being done to improve high school graduation rates?
- How can Oregon colleges and universities assist tribes in returning tribal scholars to their communities and how are tribes trying to attract college graduates to return?



# Oregon Coastal Caucus

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Rep. Wayne Krieger

- The Oregon Department of Education Board adopted the AI/AN Education State Plan. In what ways do you think this plan addresses the high drop-out and poor college retention rates among tribal youth?
- What do tribal leaders tell college-age students about the value of higher education?

9:45 – 10:00

**Break**

10:00 – 11:30

**Wednesday  
August 26  
Session B**

**P-20 Collaboration:** Achieving a Shared Vision for P-20 and Closing the Achievement Gap for Coastal and Rural Oregonians

**Introductions:**

**Juan Carlos Gonzalez**, Vice President of South West Oregon Community College student government

**Moderator:**

**Lindsey Capps**, Education Policy Advisor, Office of Governor Brown

**Panelists:**

**Ben Cannon**, Director, Oregon Higher Education Coordinating Commission (HECC)

**Nancy Golden**, Chief Education Officer, Oregon Education Investment Board (OEIB)

**Karen Gray**, Superintendent, Parkrose School District; Commissioner, Planning and Sustainability, City of Portland

**Jeff Kruse**, State Senator District 1

**Tim Nesbitt**, Former Chief of Staff and Deputy Chief, Gov. Ted Kulongoski

**Salam Noor**, Deputy Superintendent, Oregon Department of Education

**Arnie Roblan**, State Senator, District 5

In 2011, the Oregon Legislature established the Oregon Education Investment Board (OEIB) and Chief Education Officer (CEdO) “for the purpose of ensuring that all public school students in this state reach the education outcomes established for the state... by overseeing a unified public education system.” Today, as the OEIB (now Chief Education Office) and CEdO begin to operationalize changes to education governance adopted in Senate Bills 215 and 217 (2015), this panel will discuss the realities of establishing and overseeing a unified public education system, and will examine how this system can better serve coastal and rural Oregonians. Through the course of this discussion, we hope to touch on three, key themes:

- **Transitions:** Creating and overseeing a unified public education system means addressing the numerous transitions students face from cradle to career. What are the biggest barriers to a seamless system, and how do we move students through the P-20 system effectively?
- **Equity:** Many education stakeholders contend that a critical measure for Oregon’s P-20 system is how it serves its most vulnerable students. From school discipline to testing and the Common Core, special education to college affordability, equity has been pervasive in discussions around education. What academic accountability strategies can we utilize to ensure that *all* students are receiving a high quality education, and, in the face of scarce resources, how do we best



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distribute funds to address achievement and opportunity gaps while maintaining quality services across the board?

- **Externalities:** Factors beyond the classroom that impact student learning, including home life, health, and nutrition, are increasingly being discussed as integral to the success of a unified education system that serves even our most vulnerable Oregonians. What innovative models for collaboration are we seeing - within and perhaps beyond the traditional P-20 system - that address these externalities?

11:30 - 1:00 **Lunch in Session**

11:45 - 1:00  
**Wednesday**  
**August 26**  
**Session C**

**The Presidents' Panel:** The Role of Post-Secondary Education in Economic Transformation

**Introductions:**

**Cholena "CC" Wright**, Klamath Tribal Member, Senior at the University of Oregon, Political Science

**Moderator:**

**Sandra McDonough**, President and CEO, Portland Business Alliance

**Panelists:**

**Ed Ray**, President, Oregon State University

**Birgitte Ryslinge**, President, Oregon Coast Community College

**Michael Schill**, President, University of Oregon

**Patty M. Scott**, President, Southwestern Oregon Community College

Universities and colleges provide the resources and innovation to help students prepare for a rapidly changing and creative economy. This panel will explore the role post-secondary must play in local and regional economic development.

- Compared to other states, how are Oregon's community colleges and universities working to prepare the next generation of innovators and young adults to enter the global workforce?
- Over the last decade, tuition at community colleges has reportedly increased 58 percent and at 4-year public institutions the increase has been 72 percent. Can Oregon provide tuition-free postsecondary education to students at four-year colleges?
- We hear that partnerships are important. Please share one or two examples of how your institution collaborates with other institutions - including other universities, colleges and community organizations - to enhance learning and career opportunities for coastal residents? What actual results have been achieved? Are there any obstacles that inhibit such partnerships that need to be addressed by you or other leaders?

1:00 - 1:45 **Keynote Address:** Ports, Rail, Earthquake Safety and the Newport Facility  
**Wednesday**





# Oregon Coastal Caucus

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Rep. Wayne Krieger

**August 26  
Session D**

**Honorable Peter DeFazio**, Member, House of Representatives, Oregon 4<sup>th</sup> Congressional District

**Introductions:**

**Michele Longo Eder**, Commercial Fishing Vessel Owner and Fisheries Consultant

**Moderator:**

**Caddy McKeown**, State Representative, District 9

In 2014, Peter DeFazio was elected to the position of Ranking Member on the House Transportation & Infrastructure Committee, which has jurisdiction over the Coast Guard, highways and transit, water resources, railroads, aviation, and economic development. Congressman DeFazio will discuss his work on the federal highway bill, railcar safety, Coast Guard and FAA reauthorization, ports, and his legislation to fund an early earthquake warning system.

1:45 – 2:00

**Break**

2:00 – 2:45  
**Wednesday  
August 26  
Session E**

**Keynote Address:** Tourism and Oregon's Economy  
**Honorable Ron Wyden**, Senator, Oregon

**Introductions:**

**Ginny Goblirsch**, Marine Fishing Business owner and Newport Fishermen's Wives Association

**Moderator:**

**Betsy Johnson**, State Senator, District 16

Senator Ron Wyden is the Ranking Member of the U.S Senate Finance Committee and serves on the Budget and Energy and Natural Resources Committees as well as the Senate Select Committee on Intelligence. Recently, Senator Wyden toured Oregon's Seven Wonders and met with local business people. At each of the nine sessions, the Senator and officials from Travel Oregon - who designed the "Seven Wonders" campaign - heard how Oregon's travel and tourism economy has grown to the point that it has become a huge economic engine in every corner of our state. Senator Wyden will discuss his vision of the contributions tourism can make to the state's economy.

2:45 – 3:30  
**Wednesday  
August 26  
Session F**

**Oregon's Economic and Fiscal Outlook:** Implications for Rural and Coastal Economies

**Introductions/Moderator:**

**Tim Duy**, Professor of Practice, Senior Director, Oregon Economic Forum Department of Economics, University of Oregon

**Panelists:**

**Mark McMullen**, Oregon State Economist

**Paul Warner**, Legislative Revenue Officer



# Oregon Coastal Caucus

Rep. Caddy McKeown, Chair  
Sen. Jeff Kruse, Vice Chair  
Sen. Betsy Johnson  
Sen. Arnie Roblan  
Sen. Doug Whitsett  
Rep. Deborah Boone  
Rep. David Gombert  
Rep. Wayne Krieger

The Oregon Economic and Revenue Forecast provides information to planners and policy makers in state agencies and private organizations for use in their decision-making processes. The Economic and Revenue Forecasts are issued four times a year. The next forecasts will be released on August 26, 2015 and will include:

- Most recent Economic Forecast
- Leading Economic Indicators
- 2015 Economic and Revenue Forecast Calendar

3:30 – 4:30

## Concurrent Panels

3:30 – 4:30  
Wednesday  
August 26  
Session G

### Judicial Review: The Rule of Law – Oregon Legal Perspectives

#### Moderator:

**Bill Barton**, Barton Trial Attorneys

#### Panelists:

**Honorable Thomas A. Balmer**, Chief Justice, Oregon Supreme Court

**Honorable Paul De Muniz**, Former Chief Justice, Oregon Supreme Court

The judicial system may have a direct impact on private economic development and the public systems that can facilitate or inhibit economic activity. Moreover, in its principal role of interpretation of state laws, judges may have more of an obligation (accountability) to consider the electorates' viewpoint on an adequately-funded school system – perhaps the key building block for sustainable economic development.

The panelists will talk about the rule of law as interpreted in Oregon in the context of a real-world issue affecting economic development: The Constitutional mandate to provide for common schools.

Members of this panel will discuss “judicial power” is, briefly describes the system in “ABC” terms by which that power is exercised in Oregon in the Common School Fund and the school funding case (Pendleton School District v. State of Oregon (2009)).

3:30 – 4:30  
Wednesday  
August 26  
Session G

### Oregon Trade Solutions: Why Global Trade Matters to Coastal and Rural Oregon

#### Introductions/Moderator:

**David Gombert**, State Representative, District 10

#### Panelists:

**Greg Borossay**, Senior Manager, Trade and Cargo Development, Port of Portland

**Peter Friedmann**, Government Relations, Lindsay Hart LLC

**Karen Goddin**, Assistant Director, Research and Policy Division, Business Oregon

**Vince Porter**, Jobs and Economy Policy Advisor, Office of Governor Kate Brown



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With the departure of Hanjin and Hapag-Lloyd container service at the Port of Portland’s Terminal 6 (T-6), Oregon exporters and importers are facing new difficulties moving goods to and from global markets. Pacific Coast Seafood and other fish processors, wood product producers and ranchers who ship their products by container are facing increased challenges getting their goods to international markets. This situation is further complicated by a shortage of long haul truck drivers, new limits on hours of service for truck drivers, and congestion at Puget Sound ports that have become the gateway for Oregon products going by container to foreign markets. This panel of experts will discuss the response and the desired outcome from their state-wide meetings.

- How should we assess the challenges facing Oregon shippers with the loss of T-6 service and the larger trends in the shipping industry?
- What industries are impacted by the loss of shipping service and what is the Port of Portland doing to address the issue? How are the larger shipping problems impacting local ports?

4:30 – 4:45	<b>Break</b>
4:45 – 6:00	<b>Concurrent Panels</b>

4:45 – 6:00  
**Wednesday**  
**August 26**  
**Session H**

**Ocean Acidification and Hypoxia Challenge:** Preventing the Next Oyster Crash through Science and Research

**Introductions/Moderator:**

**Deborah Boone**, State Representative, District 32

**Panelists:**

**Jack Barth**, Professor and Associate Dean for Research, Oregon State University

**Francis Chan**, Assistant Professor Senior Research, Oregon State University

**Robert Cowen**, Director, Hatfield Marine Center

**Gabriela Goldfarb**, Policy Advisor, Office of Governor Kate Brown

**Mark Wiegardt**, Owner, Whiskey Creek Hatchery

**Michelle Wood**, Professor of Biology, University of Oregon

This panel of experts will address the challenges presented by ocean acidification and hypoxia. The group will also look at west coast collaborations and federal coordination to mitigate the damaging effects of our increasingly acidic ocean waters. The panel will also discuss statewide efforts, goals and objectives in communicating ocean acidification and hypoxia research to a broad audience of federal, state, tribal and local decision-makers.

4:45 – 6:00  
**Wednesday**  
**August 26**  
**Session I**

**Regional Solutions:** What is the Future for Intergovernmental Collaboration?

**Introductions/Moderator:**

**Mary Stern**, Association of Oregon Counties, Community and Economic Development Policy Manager



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Rep. David Gomberg  
Rep. Wayne Krieger

## **Panelists:**

**Doug Hunt**, Commissioner, Lincoln County

**Betsy Johnson**, State Senator, District 12

**Annette Liebe**, Regional Solutions Director, Office of Governor Kate Brown

**John Sweet**, Commissioner, Coos County

**Keith Tymchuk**, Convener South Coast Region Solutions Advisory Committee

**Vicki Walker**, State Director, USDA Rural Development

Regional Solutions is described as an innovative, collaborative approach to community and economic development in Oregon. The state, in partnership with Oregon colleges and universities, established Regional Solutions Centers throughout Oregon. This panel will discuss the future and direction of Regional Solutions in the next biennium.

- How do Regional Solutions committees and teams advance economic development in our coastal and rural communities?
- Can Regional Solutions successfully support and assist the coastal economic challenges of overcoming administrative hurdles?
- How can Regional Solutions advisory committees leverage state resources for economic development and problem solving?

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6:00 – 8:00

**Taste of the Oregon Coast**

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# Oregon Coastal Caucus

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Sen. Arnie Roblan  
Sen. Doug Whitsett  
Rep. Deborah Boone  
Rep. David Gomberg  
Rep. Wayne Krieger

## COMMENTS/QUESTIONS

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## COMMENTS/QUESTIONS

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## COMMENTS/QUESTIONS

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**2015 OREGON COAST ECONOMIC SUMMIT**

**TASTE OF THE OREGON COAST**





# Oregon Coastal Caucus

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Sen. Jeff Kruse, Vice Chair  
Rep. Deborah Boone  
Rep. David Gomberg  
Sen. Betsy Johnson  
Rep. Wayne Krieger  
Sen. Arnie Roblan  
Sen. Doug Whitsett

Company	Products	Contact Information
<b>Dungeness Crab Commission</b>	Industry funded seafood commodity commission under the umbrella of the Oregon Department of Agriculture	<b>Hugh Link</b> , Executive Director 964 Central Avenue P.O. Box 1160 Coos Bay, OR 97420 (541) 267-5810 <a href="http://www.oregondungeness.org">www.oregondungeness.org</a>
<b>Oregon Salmon Commission</b>	Salmon	<b>Nancy Fitzpatrick</b> , Executive Director P.O. Box 983 Lincoln City, OR 97367 (541) 994-2647 <a href="mailto:nancy@oregonsalmon.org">nancy@oregonsalmon.org</a> <a href="http://www.oregonsalmon.org">www.oregonsalmon.org</a>
<b>Oregon Albacore Commission</b>	Tuna	<b>Nancy Fitzpatrick</b> , Executive Director P.O. Box 983 Lincoln City, OR 97367 (541) 994-2647 <a href="mailto:nancy@oregonsalmon.org">nancy@oregonsalmon.org</a> <a href="http://www.oregonalbacore.org">www.oregonalbacore.org</a>
<b>Oregon Trawl Commission</b>	Shrimp, Black Cod	<b>Brad Pettinger</b> , Director 16289 Highway 101 South, Suite C Brookings, OR 97415 (541) 469-7830 <a href="mailto:info@ortrawl.org">info@ortrawl.org</a> <a href="http://www.ortrawl.org">www.ortrawl.org</a>
<b>Oregon Seafoods LLC</b>	Pouched tuna and salmon products, seafood based soups and albacore curries	<b>Oregon Seafoods</b> Mike Babcock, Founder and Owner 723 South 2nd Street Coos Bay, OR 97420 (541) 266-8862
<b>Whiskey Creek Shellfish Hatchery</b>	Oysters/Shellfish	<b>Mark Wiegardt</b> , Owner 2975 Netarts Bay Drive Tillamook, Oregon 97141 (503) 815-8323 <a href="mailto:david.landkamer@oregonstate.edu">david.landkamer@oregonstate.edu</a> <a href="mailto:newpac1106@gmail.com">newpac1106@gmail.com</a>
<b>Tillamook County Creamery Association</b>	Tillamook cheese, yogurt, ice cream, and more	<b>Patrick Criteser</b> , CEO <b>Mark Wustenberg</b> , VP & Dairy Products Commissioner (503) 708-4268

Rep. Caddy McKeown, Chair  
 Sen. Jeff Kruse, Vice Chair  
 Rep. Deborah Boone  
 Rep. David Gomberg  
 Sen. Betsy Johnson  
 Rep. Wayne Krieger  
 Sen. Arnie Roblan  
 Sen. Doug Whitsett

<b>Company</b>	<b>Products</b>	<b>Contact Information</b>
<b>Pacific Seafood</b>	Full range of Oregon seafoods	<b>Daniel Occhipinti</b> , Director, Government Affairs Pacific Seafood Group 16797 SE 130th Avenue Clackamas, OR 97015 (503) 905-4446 <a href="mailto:docchipinti@pacseafood.com">docchipinti@pacseafood.com</a> <a href="http://www.pacseafood.com">www.pacseafood.com</a>
<b>Jeff Kruse</b>	Various Products	<b>Kruse Farms, Inc.</b> 532 Melrose Road Roseburg, OR 97471 (888) 575-4268 (541) 672-5697 <a href="mailto:info@krusefarms.com">info@krusefarms.com</a>
<b>7 Devils Brewing Company</b>	Small Craft Brewery	247 South 2nd Street Coos Bay, OR 97420 (541) 808-3738 <a href="mailto:annie@7devilsbrewery.com">annie@7devilsbrewery.com</a>
<b>Superfly Distilling Company</b>	Vodka	<b>Ryan Webster</b> , Owner-Operator Superfly Distilling Company (530) 520-8005 <a href="mailto:ryanwebster@msn.com">ryanwebster@msn.com</a>
<b>Young's Market Company</b>	Oregon Winegrowers Association	<b>Mark Billings</b> Executive Vice President and General Manager Oregon
<b>Oregon Wines</b>	Oregon Winegrowers Association	<b>Jana McKamey</b> Government Affairs Director
<b>Rogue Ales &amp; Spirits</b>	Beer, spirits	<b>Jim Cline</b> , VP/GM & Director of Beer Sales Derek Johnson Rogue Ales & Spirits 2320 OSU Drive Newport, OR 97365 (541) 867-3660 <a href="mailto:jim@rogue.com">jim@rogue.com</a>
<b>Stillwagon Distillery</b>	Rum	<b>Rick Stillwagon</b> Rum Runner Stillwagon Distillery Home of Devil's Own Rum (253) 732-8458 <a href="mailto:stillwagondistillery@yahoo.com">stillwagondistillery@yahoo.com</a> <a href="http://stillwagondistillery.com">stillwagondistillery.com</a>

**2015 OREGON COAST ECONOMIC SUMMIT**

**THURSDAY, AUGUST 27**  
**AGENDA & NOTES**



## Oregon Coast Economic Summit 2015

### AGENDA – Thursday, August 27<sup>th</sup>

7:00 – 8:00      **Registration for 2015 OCES**

**Continental Breakfast**

8:00 – 8:15      **Invocation and Welcome:**  
**Jon George**, Councilmember, The Confederated Tribes of Grand Ronde

8:15 – 8:30      **Oregon Legislative Coastal Caucus Opening Ceremonies:**  
**Arnie Roblan**, State Senator, District 5

8:30 – 10:00      **Cool and the Gang of 8: Transportation, Infrastructure and Economic Development**

**Thursday**  
**August 27**  
**Session A**

**Introductions/Moderator:**  
**Mark Labhart**, Commissioner, Tillamook County

**Panelists:**

**Lee Beyer**, State Senator, District 6  
**Karmen Fore**, Transportation Policy Advisor, Office of Governor Kate Brown  
**Matt Garrett**, Director, Oregon Department of Transportation  
**Betsy Johnson**, State Senator, District 16  
**Jeff Kruse**, State Senator, District 1  
**Caddy McKeown**, State Representative, District 9  
**Mitch Swecker**, Director, Department of Aviation

In the face of numerous challenges, Georgia, Idaho, Iowa, Kentucky, Nebraska, North Carolina, South Dakota and Utah, all Republican States, increased gasoline and other taxes to address infrastructure needs. These states link funding transportation and infrastructure needs to sustaining robust and competitive state economies.

- What is the Legislature’s vision of how best to fulfill the state’s long-term transportation and infrastructure needs?
- What role does aviation play in the multimodal transportation system in Oregon? What are its benefits? What challenges does it face?
- How do we provide the resources to meet the short-term needs for funding Oregon’s transportation system?
- How is ODOT contributing to economic development with regards to rural access to resources, mobility and connectivity?



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Rep. Deborah Boone  
Rep. David Gombert  
Rep. Wayne Krieger

10:00 – 10:15  
**Thursday**  
**August 27**  
**Session B**

**Welcome Remarks:** Education, Workforce and Economic Growth  
**Honorable Kate Brown**, Governor of Oregon

**Introductions:**  
**Arnie Roblan**, State Senator, District 5

Oregon's 38th Governor assumes office with over 25 years of service to the people of Oregon. From 2008 to 2015, Governor Brown served as Oregon's Secretary of State. Prior to this, the Governor served for 17 years in the state legislature - five years in the Oregon House of Representatives and 12 years in the Oregon State Senate. In 2004, then Senator Brown made history when she became the first woman in Oregon's history to serve as Senate Majority Leader. Governor Brown was recently named to the National Governors' Association (NGA) Education and Workforce Committee. The Committee focuses on education issues, including early childhood, K-12, and postsecondary, and workforce development.

10:15 – 10:30

**Break**

10:30 – 12:00

**Concurrent Panels**

10:30 – 12:00  
**Thursday**  
**August 27**  
**Session C**

**Avoiding a California Crisis:** Confronting Drought & Water Quality in Oregon

**Introductions/ Moderator:**  
**Craig Pope**, Commissioner, Polk County

**Panelists:**

**Adell L. Amos**, Associate Dean, James O. & Alfred T. Goodwin Senior Fellow, University of Oregon, School of Law

**Ron Brean**, Mayor, City of Yachats

**Tom Byler**, Director, Oregon Water Resources Department

**Doug Decker**, State Forester, Oregon Department of Forestry

**Curt Melcher**, Director, Oregon Department of Fish and Wildlife

**Dick Pedersen**, Director, Oregon Department of Environmental Quality

**Lisa Sumption**, Director, Oregon Department of Parks and Recreation

The National Conference of State Legislatures noted that water and water policy have far-reaching effects on states' complex environments and economies. California is experiencing a multi-year drought. Counties across Oregon, including those on the Coast, are under a state-declared drought emergency. This panel will offer an analysis of the increases in drought cycles and the implications of water reallocation for preserving Oregon's valuable natural resources.

- How is Oregon balancing conflicting needs relative to water use, and how will climate change, the Columbia River Treaty renewal, and other factors influence access to water in the future?
- What are state agencies doing to address availability and quality of water around the state?



- How can communities that are centered on summer recreation prepare for a long term drought? Are there efforts to integrate proactive planning approaches to addressing the increase in drought cycles?
- What changes will need to be made in response to increased drought cycles?
- What are the long-term impacts of drought on forest health, individual tree health, fire behavior and firefighting complexities?
- As Oregon's cleanest water comes from its forests, what needs to be done to protect forest water quality?

10:30 – 12:00  
**Thursday**  
**August 27**  
**Session D**

## **Elliott Forest Legislative Update: Trust Lands Transfer Working Group**

### **Introductions/Moderator:**

**Louise Solliday**, Former Natural Resource Policy Advisor and Director of Department of State Lands

### **Panelists:**

**Mary Abrams**, Director, Department of State Lands

**Paul Barnum**, Executive Director, Oregon Forest Resources Institute

**John Charles**, President and CEO, Cascade Policy Institute

**Melissa Cribbins**, Commissioner, Coos County

**Jake Gibbs**, Oakland School District #1, Board of Education, Chair

**Caddy McKeown**, State Representative, District 9

**Steve Pedery**, Conservation Director, Oregon Wild

The days of relying on Oregon's land and timber as a resource base to fund common schools are waning. A group of Oregonians is coming together to plan for the future for our remaining land heritage, a heritage bequeathed at statehood to be held in trust for schools. Models for transitioning these types of lands to modern ownership patterns exist elsewhere, such as in Washington State, but Oregon needs its own solution.

This panel will continue the discussion that has developed among interested stakeholders in identifying the tool(s) that will allow the protection of as many of the environmental and social values inherent to the state's common school lands as possible, while honoring the trust obligation accepted when Oregon was admitted to the union.

- What is the status of the Elliott State Forest?
- What is the Washington Trust Land Transfer Program and what has it accomplished?
- What are the key factors to consider in designing the Oregon Trust Land Transfer?
- What are the problems associated with the initial lands transfer program with respect to protected species, environmental lawsuits, policy limitations, etc.?
- What is the status of the land trust situation to date?
- What are the resources/policies needed to secure a strategic, effective, permanent land protection plan to address the Elliott Forest situation?
- What policy changes should we be looking forward to in 2016?



12:00 -1:00	<b>Lunch in Session</b>
12:15 – 1:00 <b>Thursday August 27 Session E</b>	<p><b>Keynote Luncheon:</b> Science, Technology, Engineering, Arts and Mathematics</p> <p><b>Honorable Suzanne Bonamici</b>, Member, House of Representatives, Oregon 1st Congressional District</p> <p><b>Introduction: Diane Rosenbaum</b>, Senate Majority Leader, Senate District 21</p> <p><b>Moderator:</b> <b>Jeanne Atkins</b>, Secretary of State</p> <p>Congresswoman Bonamici serves on the U.S. House Education and the Workforce Committee and is a member of the Subcommittee on Early Childhood, Elementary, and Secondary Education. In her role on the Committee, Congresswoman Bonamici has proposed legislation to improve the use of assessments in schools, expand opportunities for low-income college students, and align career and technical education programs with community workforce needs.</p> <p>Congresswoman Bonamici founded the bipartisan Congressional STEAM (Science, Technology, Engineering, Arts and Mathematics) Caucus, which promotes integrating the arts into STEM (Science, Technology, Engineering, and Mathematics) learning. Congresswoman Bonamici also serves on the Science, Space, and Technology Committee, where she champions environmental research, ocean health, and tsunami preparedness.</p>
1:00 – 2:15 <b>Thursday August 27 Session F</b>	<p><b>Local Economic Development in Collaboration with Business:</b> Public-Private Partnerships Role in Economic Development</p> <p><b>Introductions:</b> <b>Joe Henry</b>, Mayor, City of Florence</p> <p><b>Moderator:</b> <b>Brad Avakian</b>, Commissioner, Bureau of Labor and Industries</p> <p><b>Panelists:</b> <b>Ray Bucheger</b>, Pioneer Group &amp; FBB Federal Relations <b>Scott Burge</b>, Mayor, City of Scappoose <b>David Gomborg</b>, State Representative, District 10 <b>Tony Hyde</b>, Commissioner, Columbia County <b>Mark Kujala</b>, Mayor, City of Warrenton <b>Willy Myers</b>, Executive Secretary, Columbia-Pacific Building and Construction Trades</p> <p>Labor and employment issues are covered by a combination of state and federal laws and are important to workers, businesses, labor organizations and governments. This panel will look at local community's strengths and weaknesses with respect to economic development and their potentials to support regional economic growth.</p>



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- What economic conditions, if any, are changing local economies and how can leadership motivate stakeholders to ensure not just local economic success but regional success?
  - What local resources are devoted to promoting innovation and entrepreneurship?
  - How are outcomes and progress towards achieving the larger objectives of increasing regional economic development being measured?
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2:15 – 3:15  
**Thursday**  
**August 27**  
**Session G**

## **Oregon Hatchery Research Center (OHRC): Applying Science to Support Sustainable Fisheries Management**

### **Introductions/Moderator:**

**Gil Sylvia**, Director, COMES; Professor, OSU Applied Economics

### **Panelists:**

**Lindsay Ball**, Oregon Hatchery Research Center Board, Co-Vice-Chair, Sport Angler

**Bruce Buckmaster**, Oregon Fish and Wildlife Commission.

**Wayne Krieger**, State Representative, District 1

**David Noakes**, Professor and Senior Scientist, Oregon Hatchery Research Center

**Cam Parry**, Oregon Hatchery Research Center Board, Chair, Fish Habitat Restoration

Tillamook Community College President, Connie Green, testified that the OHRC does more than create a one-of-a-kind research center for salmonids; it is a center for learning. The Center offers K-12 school students the opportunity to learn about different types of research and the many careers that are available in research. This panel will discuss innovative technology to support sustainable management of fisheries.

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3:15 – 5:15  
**Thursday**  
**August 27**  
**Session I**

## **Tsunami Preparedness Legislative Update: Earthquake Hazard, Compounding Impacts, Tsunami Preparedness**

### **Introductions/Moderator:**

**Jay Wilson**, Clackamas County Emergency Management; Chair, Oregon Seismic Safety Policy Advisory Commission (OSSPAC)

### **Panelists:**

**Scott Ashford**, Dean, College of Engineering / Professor

**Deborah Boone**, State Representative, District 32

**Chris Goldfinger**, Director, Active Tectonics and Seafloor Mapping Laboratory  
College of Earth, Ocean and Atmospheric Sciences, Oregon State University

**Mark Labhart**, Commissioner, Tillamook County

**Andrew Phelps**, Director of Office of Emergency Management, Oregon Military Department

**Jim Rue**, Director, Department of Land Conservation and Development

**Jonathan Wright**, City Manager, City of Reedsport

Panel members will discuss legislative updates related to tsunami preparedness and coastal involvement with state and national resilience opportunities, such as the Oregon Resilience Plan, and projects from HUD, NOAA, and NIST.





4:15 – 5:30  
**Thursday**  
**August 27**  
**Session J**

## **Marijuana Legalization: Regulating Cannabis**

### **Introductions/Moderator:**

**Mark Mayer**, Oregon Legislative Assembly Counsel

### **Panelists:**

**Rob Bovett**, Counsel, Association of Oregon Counties

**Chris Boice**, Commissioner, Douglas County

**Simon Hare**, Commissioner, Josephine County

**Jeff Kruse**, State Senator, District 1

**Deanna Mack**, Legislative Coordinator, Department of Revenue

**Ranee Niedermeyer**, Director, Communications and Government, OLCC

**Floyd Prozanski**, State Senator, District 4

**Thomas M. Turner**, Chief of Police, Florence Police Department

Oregon was the first State in the Union to decriminalize possession of small amounts of marijuana and was the second to legalize its use for medical purposes. In 2014, Oregon voters approved Measure 91 legalizing the recreational use of marijuana for individuals 21 and older. For the 2015 Legislative Session, a Joint Committee on Measure 91 was established to create the legal framework around implementation of production, processing and sale of marijuana. The panel will discuss the status of marijuana legislation and rule-making:

- **House Bill 3400:** The omnibus regulatory structure.
- **House Bill 2041:** The retail taxation companion bill to HB 3400.
- **Senate Bill 460:** Provides for “early start” of retail sales of limited marijuana products through medical marijuana dispensaries, beginning October 1, 2015.
- **Senate Bill 844:** Makes miscellaneous changes, including the establishment of a research task force.
- **Senate Joint Memorial 12:** Asking Congress to declassify marijuana so that impediments to research and banking can be addressed.

Closing  
**Thursday**  
**August 27**  
**Session K**

**Closing Remarks:** Oregon’s Legislative Coastal Caucus – 2016 Legislative Preview and Priorities



# Oregon Coastal Caucus

Rep. Caddy McKeown, Chair  
Sen. Jeff Kruse, Vice Chair  
Sen. Betsy Johnson  
Sen. Arnie Roblan  
Sen. Doug Whitsett  
Rep. Deborah Boone  
Rep. David Gomberg  
Rep. Wayne Krieger

## COMMENTS/QUESTIONS

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# Oregon Coastal Caucus

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## COMMENTS/QUESTIONS

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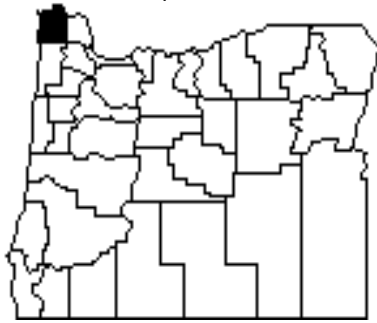


**2015 OREGON COAST ECONOMIC SUMMIT**

**SUPPLEMENTAL  
MATERIALS**

# Clatsop County Quick Facts

Updated 5/1/15



**Geography:** Northwest Oregon, covers 843 square miles

**Average Temperatures:** January 41.9°  
July 60.1°

**Annual Precipitation:** 66.4"

**2014 Population:** 37,495

**2014 Civilian Labor Force:** 18,118

**2014 Average Number of Unemployed:** 1,205

**2014 Average Number of Employed:** 16,913

**2014 Average Unemployment Rate:** 6.7%

**2014 Average Wage:** \$34,187

**2014 Average Nonfarm Employment:** 17,160

**2013 Total personal income:** \$1.415 billion

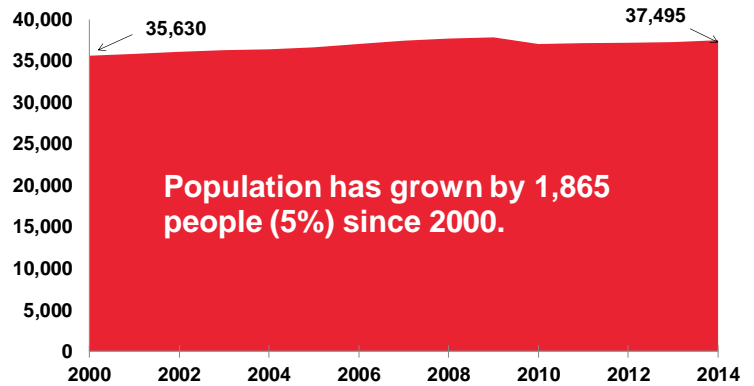
**2013 Per capita personal income:** \$37,989

<u>Clatsop County Cities</u>	<u>Population</u>
Astoria	9,590
Cannon Beach	1,705
Gearhart	1,475
Seaside	6,560
Warrenton	5,175
Unincorporated areas	12,990

Source: PSU Population Research Center, July, 2014 certified estimates.

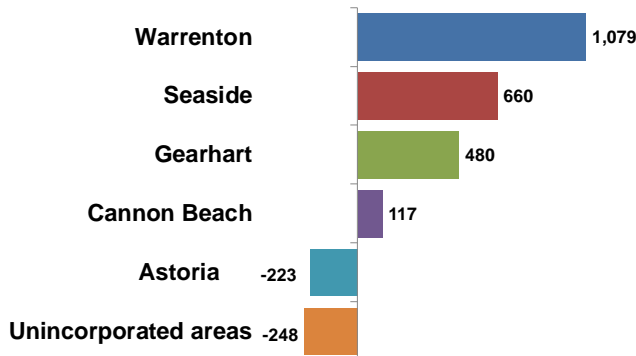
About 34% of the county's population lives outside of the incorporated areas.

## Clatsop County Population Change 2000 - 2014



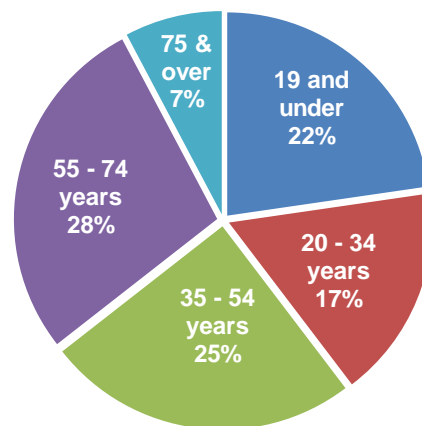
Source: PSU Population Research Center, July 2013 certified estimates.

## Clatsop County Population Change by Area 2000 - 2014



Source: U.S. Census Bureau and PSU Population Research Center, 2014 certified estimates.

## 2014 Population by Age



Clatsop County has a higher percentage of residents age 55 and over (35%) than Oregon statewide (29%).

Source: PSU Population Research Center, 2014 certified estimates.

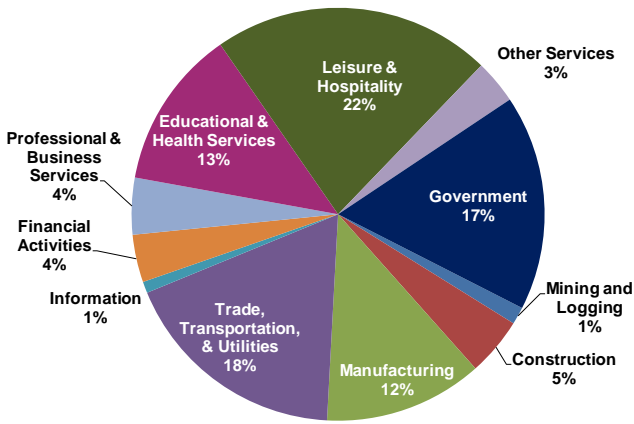
By: Shawna Sykes, Workforce Analyst  
Oregon Employment Department Research Section  
Phone: (503) 397-4995 ext. 232  
E-mail: Shawna.L.Sykes@oregon.gov  
Web site: www.QualityInfo.org



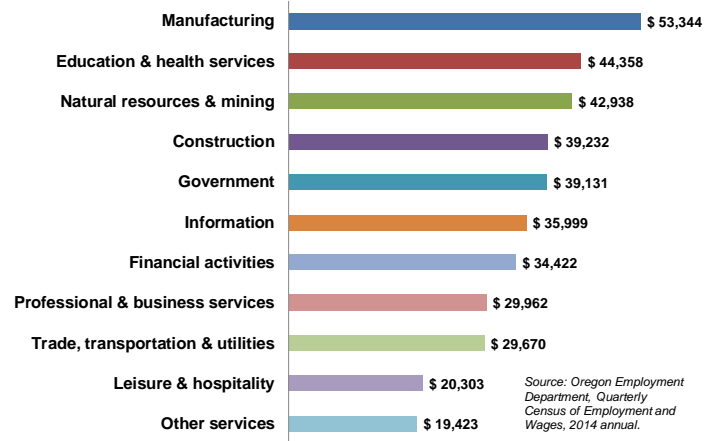
## Your Local Employment Department Office Is Located At:

450 Marine Drive, Suite 110  
Astoria, OR 97103  
Phone: (503) 325-4821 Fax: (503) 325-2918

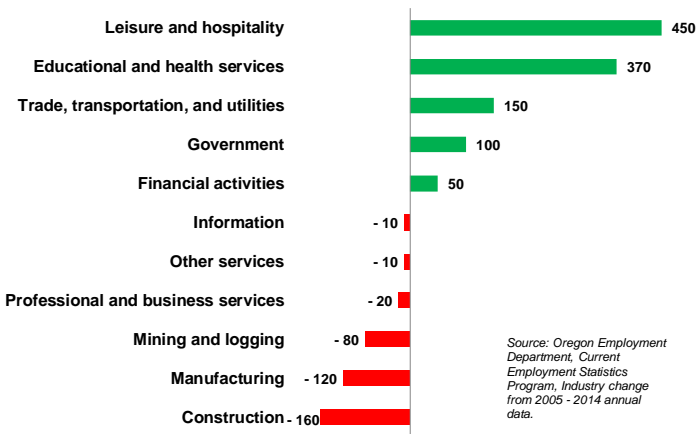
**Leisure & Hospitality, Trade, Educational & Health Services and Manufacturing Lead Private Sector Jobs**



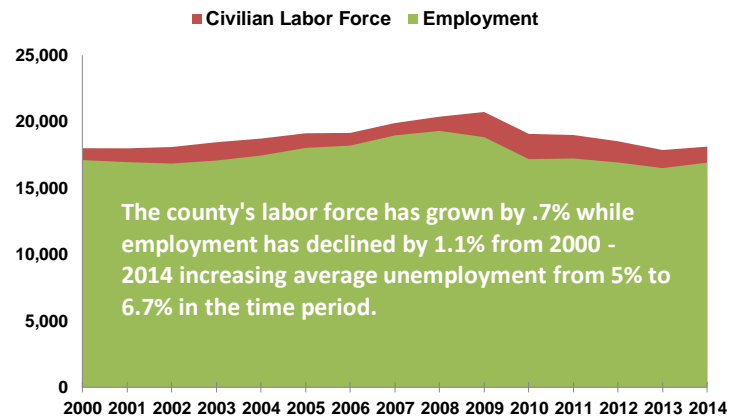
**Manufacturing, Education & Health Services, Natural Resources Had Highest Average Wages in 2014**



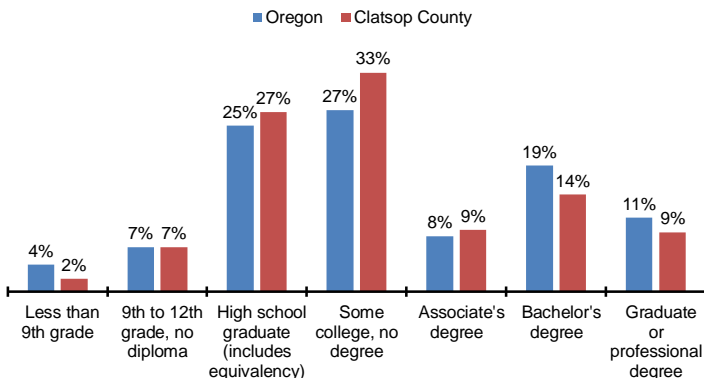
**Leisure, Education and Health Care, Trade Added Most Jobs in Past Ten Years; Construction, Manufacturing Lost Most**



**Clatsop County Labor Force & Employment 2000 - 2014 Annual Averages**



**Clatsop County has a higher percentage of residents with some college or an Associate's degree, fewer with a Bachelor's degree or higher than state**



Source: U.S. Census Bureau, American Community Survey, 2009 - 2013 estimates for the population 25 years and over.

**Contact the WorkSource Northwest Oregon partners for help with:**

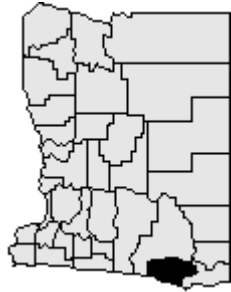
- Recruiting employees
- Incentives & tax credits for hiring
- Training for current employees
- Assessing candidates using the National Career Readiness assessment
- Economic & labor market data for your research and planning needs
- Unemployment insurance questions
- Contacts for local business assistance partners

By: Shawna Sykes, Workforce Analyst  
 Oregon Employment Department Research  
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 E-mail: Shawna.L.Sykes@oregon.gov  
 Web site: www.QualityInfo.org



**WorkSource NW Oregon**  
 450 Marine Drive, Suite 110  
 Astoria, OR 97051  
 Phone: (503) 325-4821  
 www.WorkingInOregon.org

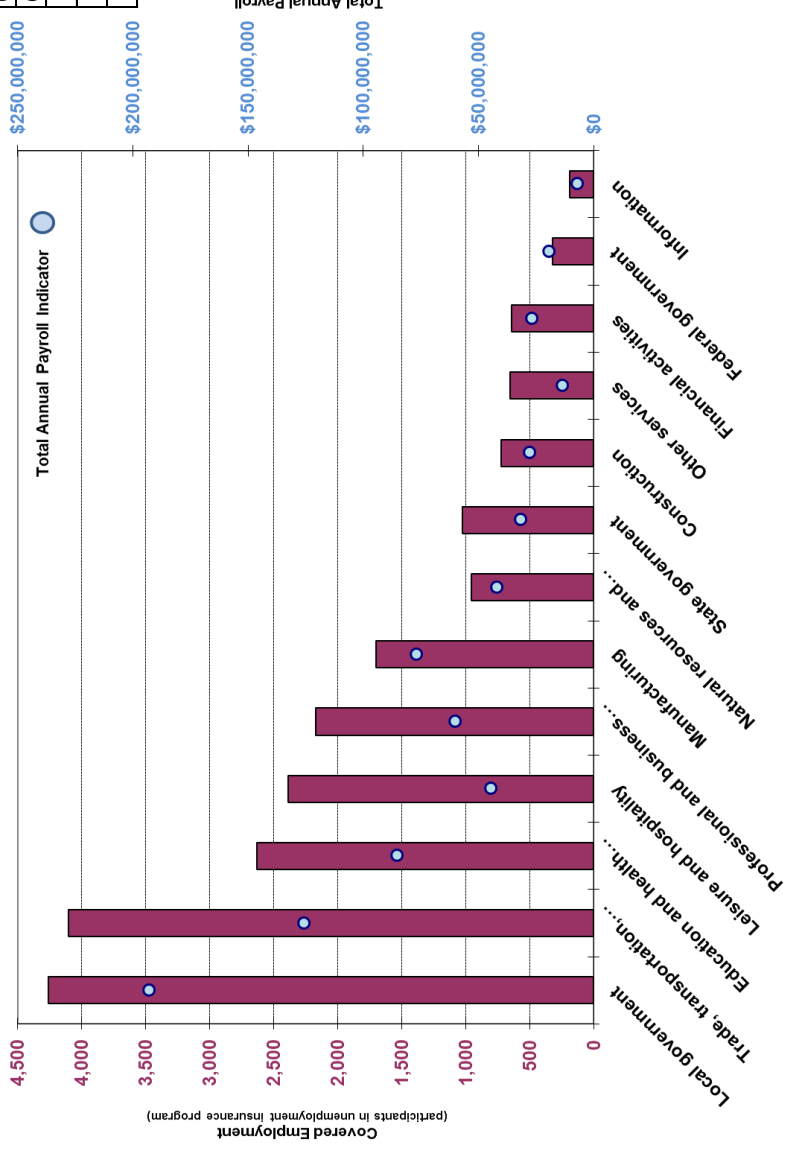
COMPOSITION of LABOR FORCE - Coos County	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Civilian Labor Force	26,594	27,412	27,921	28,401	28,530	28,615	28,219	28,103	28,572	27,740	27,928	27,096	26,375	26,260
Employed	24,348	25,005	25,360	25,848	26,375	26,692	26,364	25,771	24,850	24,215	24,701	24,099	23,682	23,856
Unemployed	2,246	2,407	2,561	2,553	2,155	1,923	1,855	2,332	3,722	3,525	3,227	2,997	2,693	2,404
% of Labor Force Unemployed	8.4%	8.8%	9.2%	9.0%	7.6%	6.7%	6.6%	8.3%	13.0%	12.7%	11.6%	11.1%	10.2%	9.2%



# Coos County, Oregon

1,629 sq. miles  
 38.6 people/square mile  
 621,159 total forest acreage  
 7.9% in National Forest

Coos County Employment by Industry and Annual Payroll, 2014



Coos County, Oregon		2014	Average Industry Wage
<b>Total Covered Wages (participants in the unemployment insurance program)</b>		<b>21,771</b>	<b>\$34,803</b>
Local government		4,260	\$45,341
Trade, transportation, utilities		4,104	\$30,721
Education and health services		2,629	\$32,513
Leisure and hospitality		2,384	\$18,889
Professional and business services		2,173	\$27,790
Manufacturing		1,700	\$45,371
State government		1,026	\$31,007
Natural resources and mining		957	\$44,240
Construction		722	\$38,896
Other services		656	\$21,057
Financial activities		642	\$42,367
Federal government		323	\$61,212
Information		189	\$39,222

Coos County Working Age and Older Demographics		
Age	Number	Percent
15 - 19 years	3,801	6.0%
20 - 24 years	3,246	5.1%
25 - 29 years	3,310	5.3%
30 - 34 years	3,189	5.1%
35 - 39 years	3,046	4.8%
40 - 44 years	3,293	5.2%
45 - 49 years	4,326	6.9%
50 - 54 years	5,166	8.2%
55 - 59 years	5,391	8.6%
60 - 64 years	5,060	8.0%
65 and older	13,931	22.2%
<b>Total ages 15 - 64; percent of total population</b>	<b>39,095</b>	<b>62.3%</b>

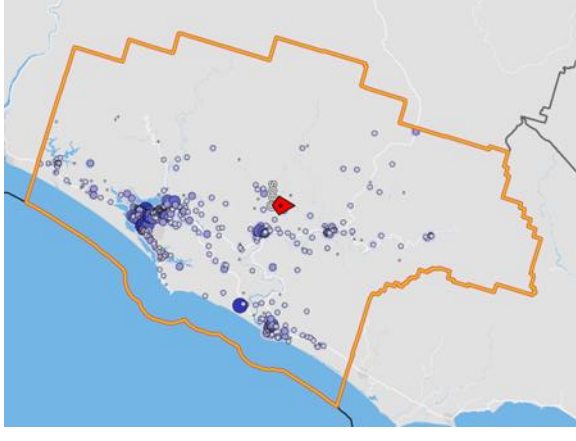
2014 Population est. 62,900 (Portland State University); Percentages 2009-2013 American Community Survey



## Coos County - General Demographic Overview

Average household size	2.4
Educational attainment	
Less than high school graduate	12.0%
High school graduate	31.4%
Some college	30.3%
Associate's degree	8.3%
Bachelor's degree	11.7%
Graduate/professional degree	6.2%
Median household income	\$37,940
Per capita personal income (2013)	\$35,291
Racial background	
White	91.1%
Black/African American	0.5%
American Indian/Alaska Native	2.9%
Asian	1.1%
Hispanic/Latino (any race)	5.9%
Source: U.S. Census Bureau: County Quick Facts; ACS 2009-2013, 5-year estimates (education)	

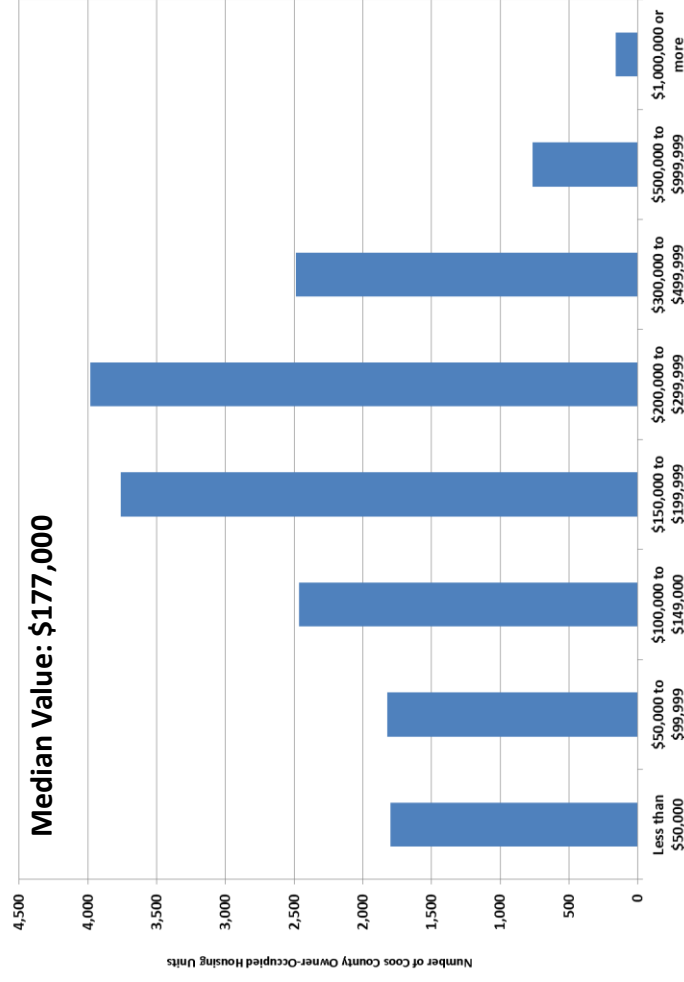
U.S. Census,  
OnTheMap: Where  
Coos County  
Workers are  
Employed



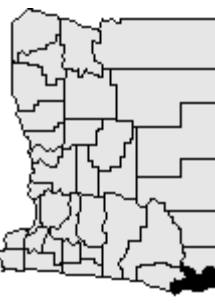
Gross Rent for those occupied units paying rent	
Less than \$200	130
\$200 to \$299	324
\$300 to \$499	1,109
\$500 to \$749	2,785
\$750 to \$999	2,035
\$1,000 to \$1,499	1,434
\$1,500 or more	260
<b>Median rent</b>	<b>\$720</b>
Note: ~57% pay 30 percent of their household income in gross rent	

## Coos County: Value of Owner-Occupied Housing Units

Source: American Community Survey, 2009-2013: Selected Housing Characteristics



COMPOSITION of LABOR FORCE - Curry County		2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Civilian Labor Force		8,786	8,816	9,245	9,510	9,584	9,547	9,510	9,518	9,483	9,389	9,195	8,947	8,653	8,690
Employed		8,157	8,109	8,468	8,796	8,918	8,897	8,889	8,746	8,233	8,203	8,091	7,896	7,737	7,790
Unemployed		629	707	777	714	666	650	621	772	1,250	1,186	1,104	1,051	916	900
% of Labor Force Unemployed		7.2%	8.0%	8.4%	7.5%	6.9%	6.8%	6.5%	8.1%	13.2%	12.6%	12.0%	11.7%	10.6%	10.4%

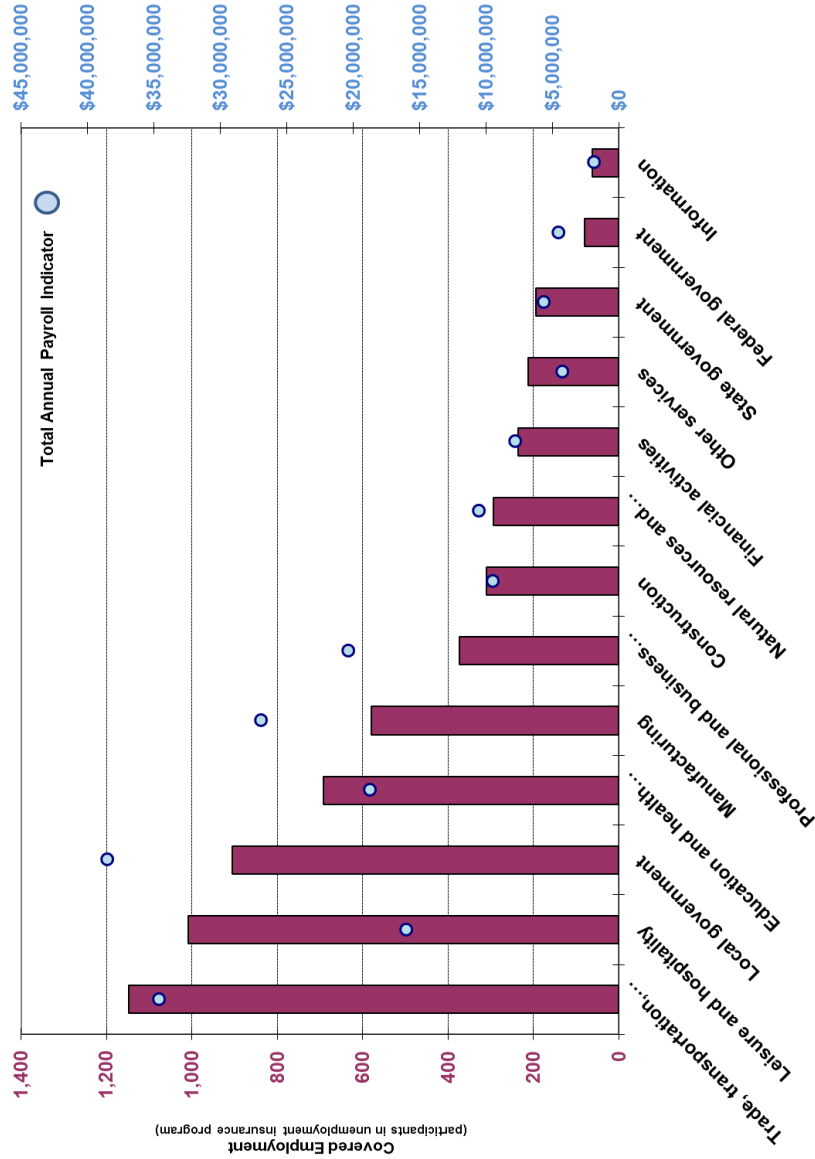


1,648 sq. miles  
 13.5 people/square mile  
 726,453 total forest acreage  
 59.3% in National Forest

# Curry County, Oregon

Curry County, Oregon		2014	
	Employment	Industry	Average Wage
<b>Total Covered Wages</b> (participants in the unemployment insurance program)	<b>6,103</b>		\$32,739
Trade, transportation, utilities	1,147		\$30,204
Leisure and hospitality	1,009		\$15,921
Local government	906		\$42,560
Private education & health services	692		\$27,115
Manufacturing	580		\$46,490
Professional and business services	373		\$54,643
Construction	310		\$30,677
Natural resources and mining	294		\$36,026
Financial activities	236		\$33,261
Other services	212		\$20,230
State government	195		\$29,251
Federal government	81		\$56,514
Information	63		\$30,247

Curry County Employment by Industry and Annual Payroll, 2014



## Curry County Working Age and Older Demographics

2014 Population est. 22,355 (Portland State University); Percentages 2009-2013 American Community Survey

Age	Number	Percent
15 - 19 years	1,029	4.6%
20 - 24 years	917	4.1%
25 - 29 years	894	4.0%
30 - 34 years	917	4.1%
35 - 39 years	1,006	4.5%
40 - 44 years	1,006	4.5%
45 - 49 years	1,297	5.8%
50 - 54 years	1,677	7.5%
55 - 59 years	1,945	8.7%
60 - 64 years	2,370	10.6%
65 and older	6,418	28.7%
<b>Total ages 15 - 64; percent of total population</b>	<b>13,059</b>	<b>58.4%</b>

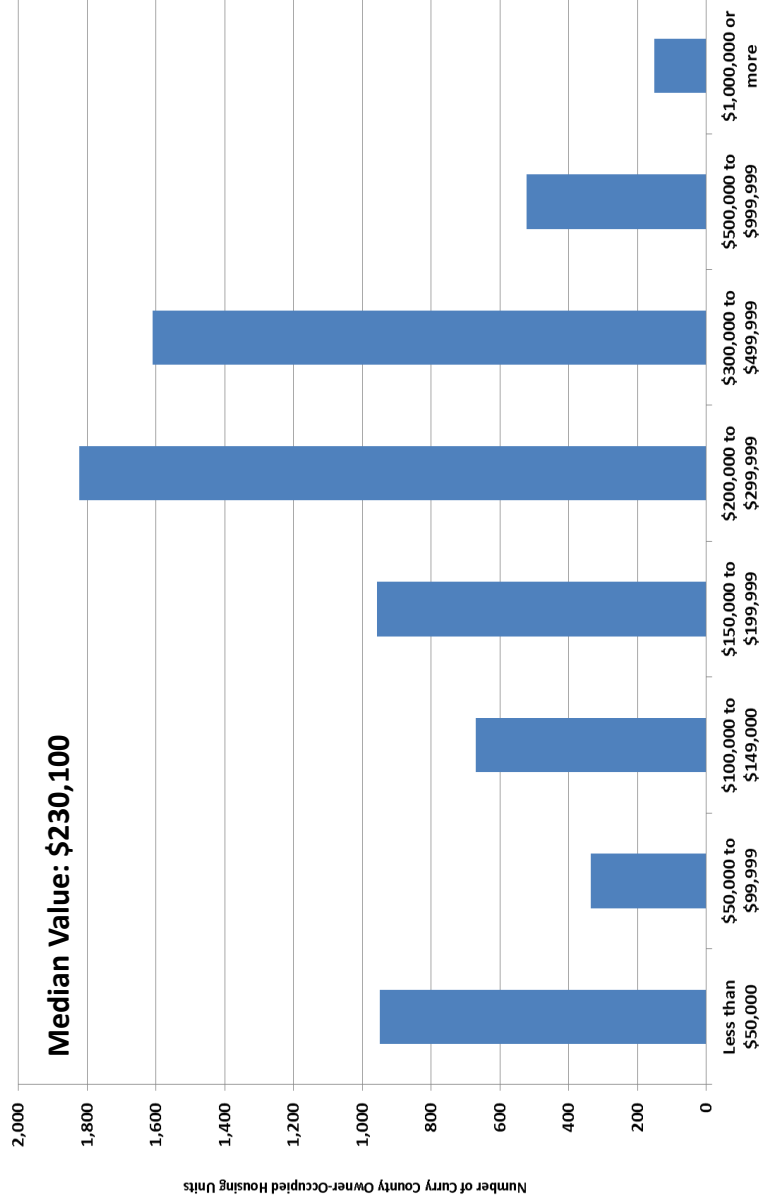
## Curry County - General Demographic Overview

Average household size	2.1
Educational attainment	
Less than high school graduate	8.7%
High school graduate	30.7%
Some college	32.8%
Associate's degree	7.0%
Bachelor's degree	13.3%
Graduate/professional degree	7.4%
Median household income	\$39,516
Per capita personal income (2013)	\$34,675
Racial background	
White	93.0%
Black/African American	0.4%
American Indian/Alaska Native	2.2%
Asian	0.9%
Hispanic/Latino (any race)	6.3%

Source: U.S. Census Bureau; County Quick Facts; ACS 2009-2013, 5-year estimates (education)

## Curry County: Value of Owner-Occupied Housing Units

Source: American Community Survey, 2009-2013. Selected Housing Characteristics

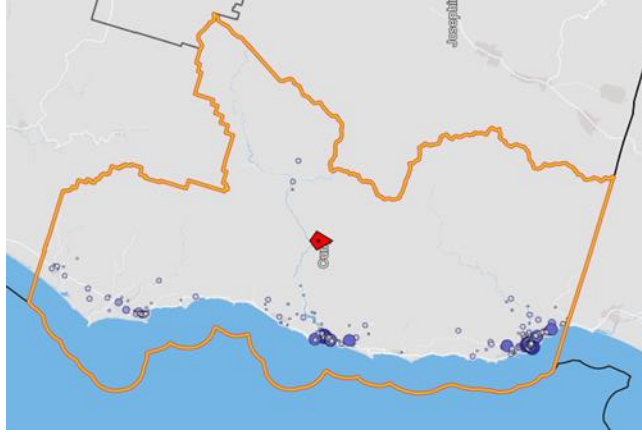


Gross Rent for those occupied units paying rent:

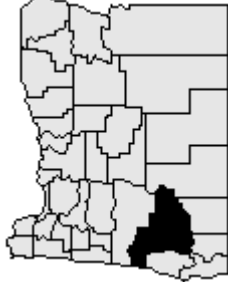
Less than \$200	15
\$200 to \$299	107
\$300 to \$499	366
\$500 to \$749	899
\$750 to \$999	881
\$1,000 to \$1,499	699
\$1,500 or more	81
Median rent	\$797

Note: ~55% pay 30 percent of household income in gross rent

U.S. Census,  
On The Map;  
Where Curry  
County  
Workers are  
Employed



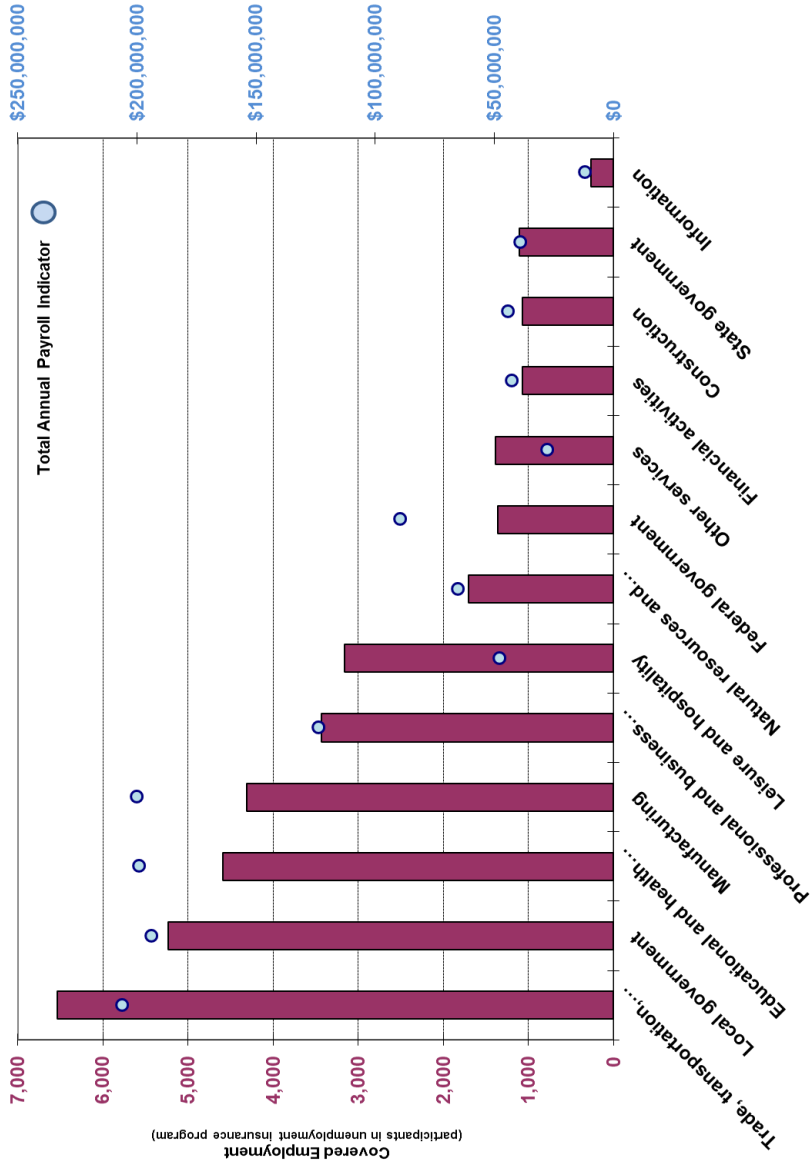
COMPOSITION of LABOR FORCE - Douglas County		2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Civilian Labor Force		46,284	47,019	47,653	47,400	46,794	47,253	47,035	46,549	47,157	47,878	47,418	45,703	44,184	44,224
Employed		42,397	42,873	42,966	42,999	42,948	43,740	43,421	41,935	39,763	41,184	41,411	40,256	39,532	40,060
Unemployed		3,887	4,146	4,687	4,401	3,846	3,513	3,614	4,614	7,394	6,694	6,007	5,447	4,652	4,164
% of Labor Force Unemployed		8.4%	8.8%	9.8%	9.3%	8.2%	7.4%	7.7%	9.9%	15.7%	14.0%	12.7%	11.9%	10.5%	9.4%



# Douglas County, Oregon

- 5,071 sq. miles
- 21.5 people/square mile
- 2.28 million total forest acreage
- 31.1% in National Forest

Douglas County Employment by Industry and Annual Payroll, 2014



Douglas County, Oregon		2014		Average
		Employment	Industry Wage	
<b>Total Covered Wages</b> (participants in the unemployment insurance program)		<b>35,232</b>		<b>\$36,753</b>
Trade, transportation, utilities		6,539		\$31,559
Local government		5,228		\$37,130
Private educational and health services		4,590		\$43,416
Manufacturing		4,310		\$46,484
Professional and business services		3,428		\$36,189
Leisure and hospitality		3,164		\$15,174
Natural resources and mining		1,708		\$38,417
Other services		1,390		\$20,109
Federal government		1,362		\$66,017
State government		1,104		\$35,629
Financial activities		1,071		\$40,195
Construction		1,068		\$41,600
Information		264		\$46,954

Douglas County Working Age and Older Demographics		
Age	Number	Percent
15 - 19 years	6,672	6.1%
20 - 24 years	5,688	5.2%
25 - 29 years	5,579	5.1%
30 - 34 years	5,579	5.1%
35 - 39 years	5,688	5.2%
40 - 44 years	5,688	5.2%
45 - 49 years	7,110	6.5%
50 - 54 years	8,204	7.5%
55 - 59 years	8,423	7.7%
60 - 64 years	9,188	8.4%
65 and older	23,819	21.8%
<b>Total ages 15 - 64; percent of total population</b>		<b>62.0%</b>

2014 Population est. 109,385 (Portland State University); Percentages 2009-2013 American Community Survey

## Douglas County - General Demographic Overview

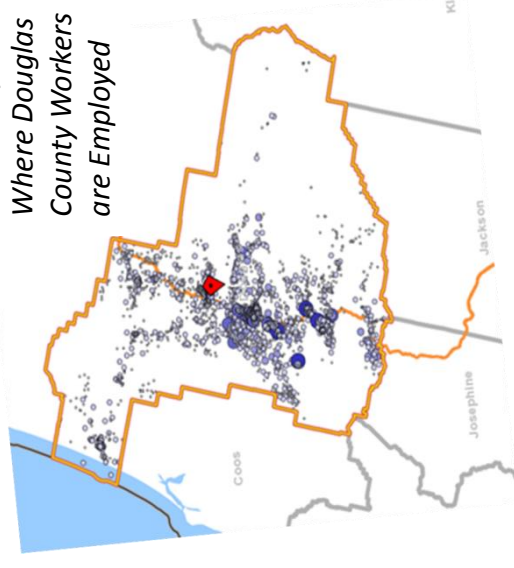
Average household size	2.4
Educational attainment	
Less than high school graduate	12.3%
High school graduate	32.2%
Some college	30.8%
Associate's degree	8.6%
Bachelor's degree	10.4%
Graduate/professional degree	5.7%
Median household income	\$40,524
Per capita personal income (2013)	\$33,821
Racial background	
White	93.2%
Black/African American	0.4%
American Indian/Alaska Native	1.9%
Asian	1.1%
Hispanic/Latino (any race)	5.1%

Source: U.S. Census Bureau: County Quick Facts; ACS 2009-2013, 5-year estimates (education)

Gross Rent for those occupied units paying rent	
Less than \$200	177
\$200 to \$299	440
\$300 to \$499	1,751
\$500 to \$749	3,801
\$750 to \$999	3,462
\$1,000 to \$1,499	2,927
\$1,500 or more	427
<b>Median rent</b>	<b>\$768</b>

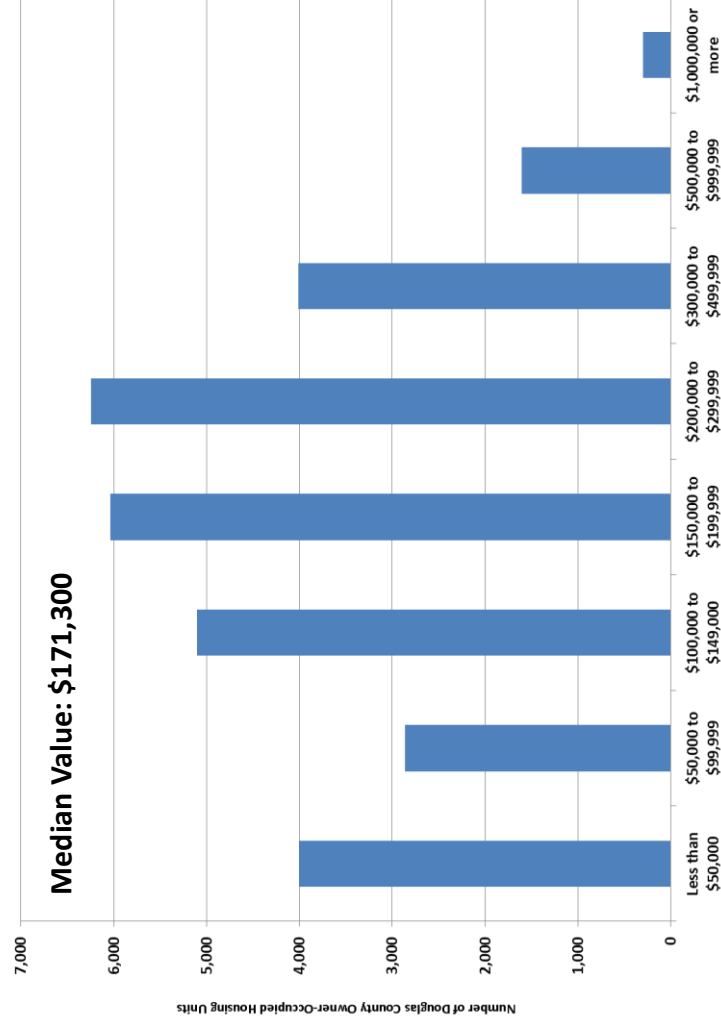
Note: ~53% pay 30 percent of their household income in gross rent

U.S. Census,  
OnTheMap;  
Where Douglas  
County Workers  
are Employed



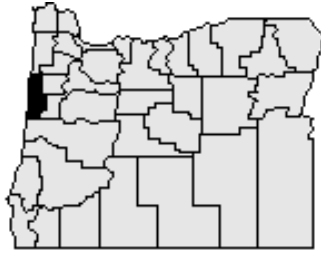
## Douglas County: Value of Owner-Occupied Housing Units

Source: American Community Survey, 2009-2013; Selected Housing Characteristics



# Lincoln County Quick Facts

Updated 5/18/15



**Geography:** Western Oregon, covers 992 square miles  
**Average Temperatures:** January 44.4° July 57.6°  
**Annual Precipitation:** 71.93"  
**2014 Population:** 46,890  
**2014 Civilian Labor Force:** 20,671  
**2014 Average Number of Unemployed:** 1,645  
**2014 Average Number of Employed:** 19,026  
**2014 Average Unemployment Rate:** 8.0%  
**2014 Average Wage:** \$33,306  
**2014 Average Nonfarm Employment:** 17,590  
**2013 Total income:** \$1.72 billion  
**2013 Per capita income:** \$37,079

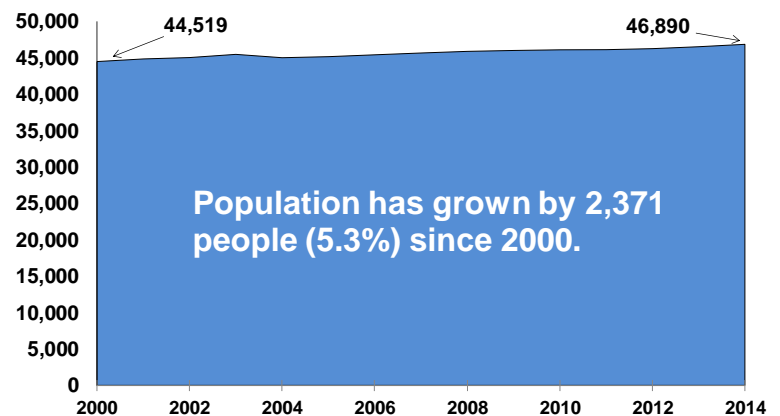
## Lincoln County Cities

<u>Lincoln County Cities</u>	<u>Population</u>
Depoe Bay	1,410
Lincoln City	8,400
Newport	10,095
Siletz	1,235
Toledo	3,485
Waldport	2,060
Yachats	720
Unincorporated	19,485

Source: PSU Population Research Center, July 2014 certified estimates.

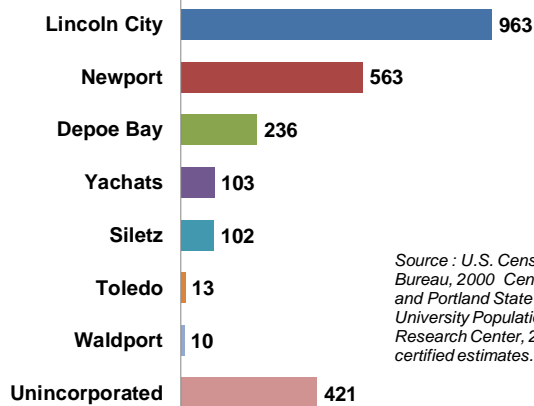
About 42% of the county's population lives outside the incorporated areas.

## Lincoln County Population 2000 - 2014



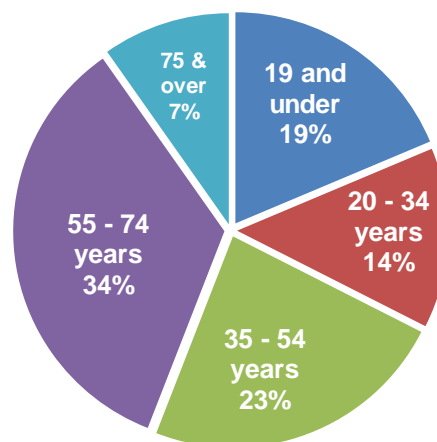
Source: PSU Population Research Center, July 2014 Certified estimates.

## Lincoln County Population Change by Area 2000 - 2014



Source: U.S. Census Bureau, 2000 Census and Portland State University Population Research Center, 2014 certified estimates.

## 2014 Population by Age



Lincoln County has a much smaller percentage of residents under 35 years old and a much larger portion of residents 55 and over than Oregon statewide.

Source: Portland State University Population Research Center 2014 Certified estimates.

By: Shawna Sykes, Workforce Analyst  
 Oregon Employment Department Research  
 Phone: (503) 397-4995 ext. 232  
 Cell: (503) 396-7355  
 E-mail: Shawna.L.Sykes@oregon.gov  
 Web site: www.QualityInfo.org

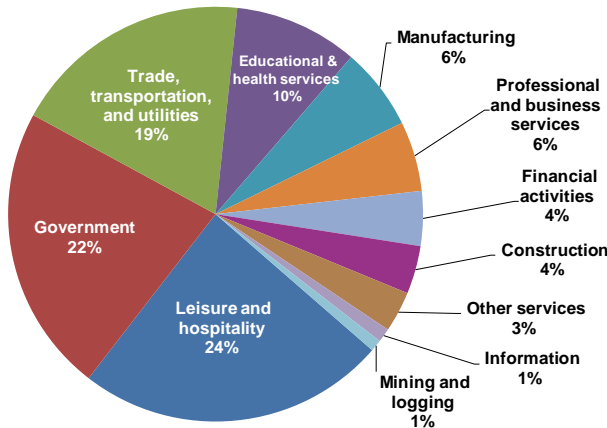


## WorkSource Oregon Offices in Your Area:

Oregon Employment Department—Newport  
 120 N Avery Street  
 Newport, OR 97365  
 Phone: (541) 265-8891

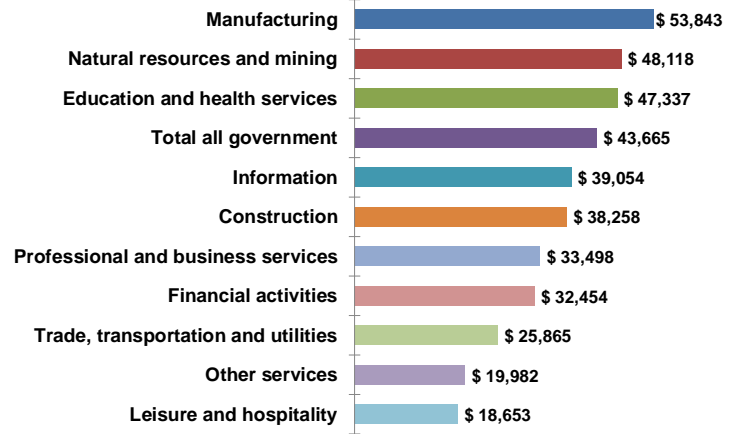
Oregon Employment Department-Lincoln City  
 801 SW Hwy. 101, Suite 102  
 Lincoln City, OR 97367  
 Phone: (541)994-6992

**Leisure & Hospitality, Trade, Transportation & Utilities, Educational & Health Services Lead Private Sector Jobs**



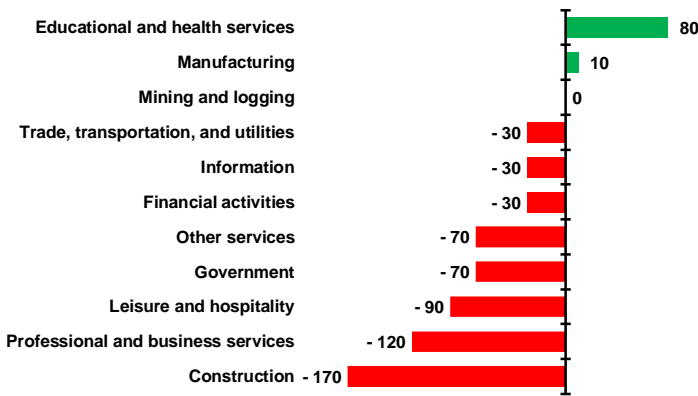
Source: Oregon Employment Department, Current Employment Statistics, 2014 annual.

**Manufacturing, Natural Resources, Education and Health Services Have Highest Wages in 2014**



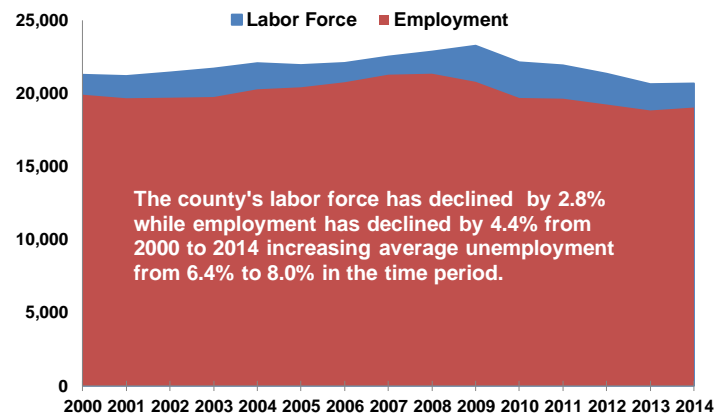
Source: Quarterly Census of Employment & Wages, 2014 annual.

**Educational & Health Services, Manufacturing Added Jobs in Past Ten Years; All Other Industries Declined**

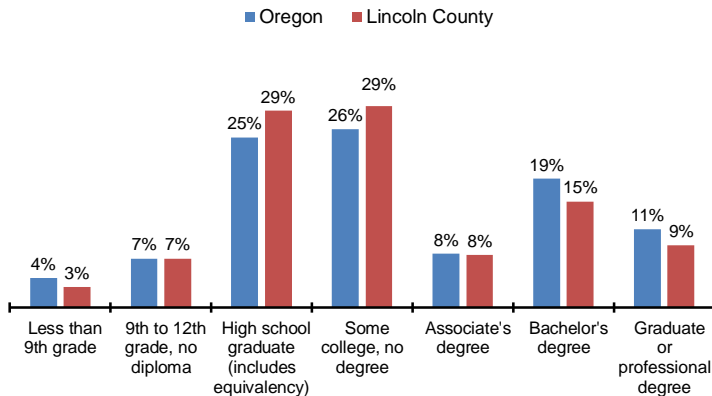


Source: Current Employment Statistics Program, change in annual average from 2005 - 2014.

**Lincoln County Labor Force & Employment 2000 - 2014 Annual Averages**



**Lincoln County Has Fewer College Graduates Than Oregon**



Source: U.S. Census Bureau, American Community Survey, 2009-2013 estimates for population 25 years and older.

**Contact the WorkSource Oregon partners for help with:**

- Recruiting employees
- Incentives & tax credits for hiring
- Training for current employees
- Assessing candidates using the National Career Readiness assessment
- Economic & labor market data for your research and planning needs
- Unemployment insurance questions
- Contacts for local business assistance partners

**WorkSource Oregon Offices in Your Area:**

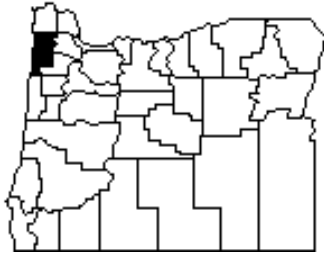
Oregon Employment Department—Newport  
 120 N Avery Street  
 Newport, OR 97365  
 Phone: (541) 265-8891

Oregon Employment Department-Lincoln City  
 801 SW Hwy. 101, Suite 102  
 Lincoln City, OR 97367  
 Phone: (541)994-6992

By: Shawna Sykes, Workforce Analyst  
 Oregon Employment Department Research  
 Phone: (503) 397-4995 ext. 232  
 Cell: (503) 396-7355  
 E-mail: Shawna.L.Sykes@oregon.gov  
 Web site: www.QualityInfo.org



# Tillamook County Quick Facts



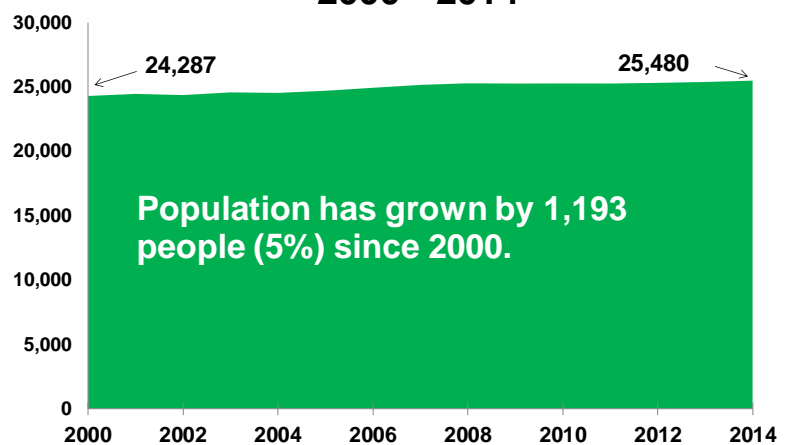
**Geography:** Northwest Oregon, covers 1,125 square miles  
**Average Temperatures:** January 42.2°, July 58.2°  
**Annual Precipitation:** 90.9"  
**2014 Population:** 25,480  
**2014 Civilian Labor Force:** 11,167  
**2014 Average Number of Unemployed:** 781  
**2014 Average Number of Employed:** 10,386  
**2014 Average Unemployment Rate:** 7.0%  
**2014 Average Wage:** \$33,939  
**2014 Average Nonfarm Employment:** 8,510  
**2013 Total personal income:** \$932 million  
**2013 Per capita personal income:** \$36,806

<u>Tillamook County Cities</u>	<u>Population</u>
Bay City:	1,320
Garibaldi:	790
Manzanita:	615
Nehalem:	280
Rockaway Beach:	1,325
Tillamook:	4,880
Wheeler:	405
Unincorporated areas:	15,865

Source: PSU Population Research Center, July, 2014 certified estimates.

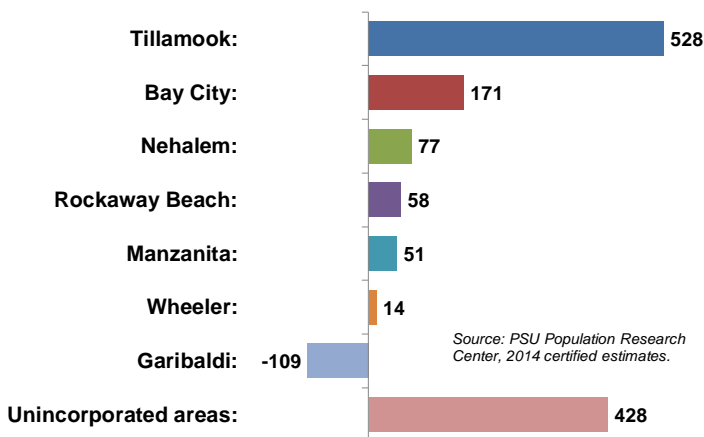
**About 62% of the county's population lives outside of the incorporated areas.**

## Tillamook County Population 2000 - 2014



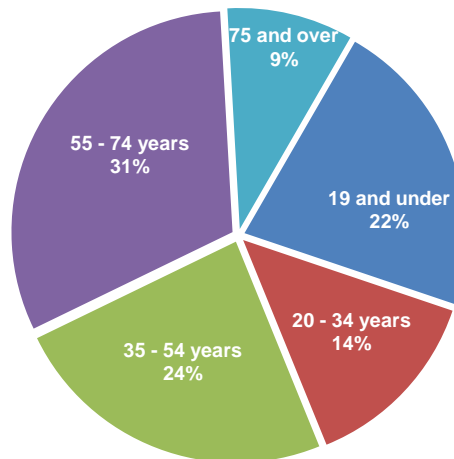
Source: PSU Population Research Center, July 2012 certified estimates.

## Tillamook County Population Change by Area 2000 - 2014



Source: PSU Population Research Center, 2014 certified estimates.

## 2014 Population by Age



**Tillamook County has a smaller percentage of residents under 35 years old and a much higher percentage of residents 55 and over than Oregon statewide.**

Source: PSU Population Research Center, 2014 Certified Estimates.

By: Shawna Sykes, Workforce Analyst  
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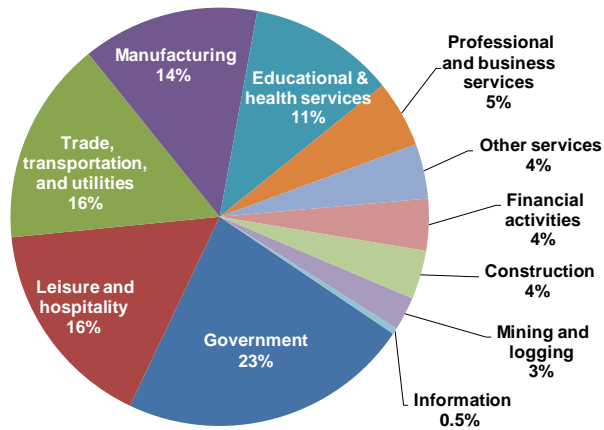


**Your Local Employment Department Office Is Located At:**

2101 Fifth Street  
 Tillamook, OR 97141  
 Phone: (503) 842-4488 Fax: 503-842-8857

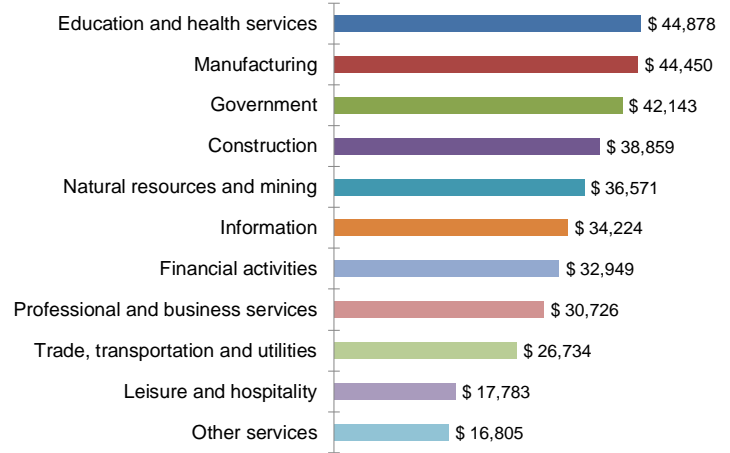


**Leisure & Hospitality, Trade, Manufacturing, Educational & Health Services Lead County's Private Sector Jobs**



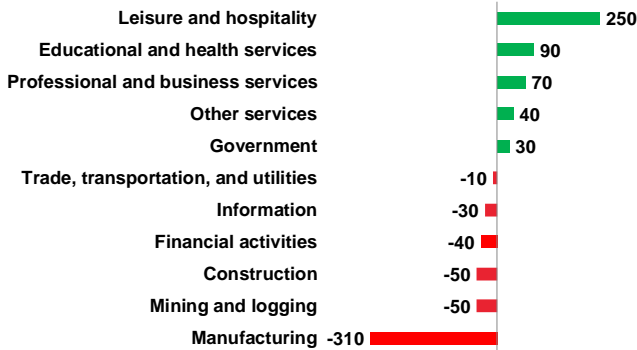
Source: Oregon Employment Department, Current Employment Statistics, 2014 annual.

**Education and Health Services, Manufacturing, Government, Construction Had Highest Average Wages in 2014**



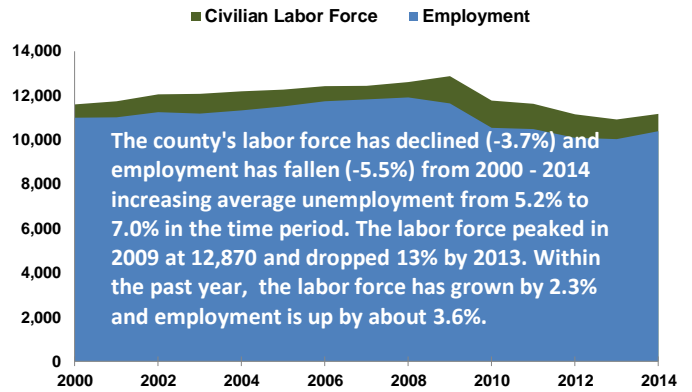
Source: Quarterly Census of Employment & Wages, 2014 annual.

**Leisure, Educational & Health Services, Professional & Business Services Have Added Most Jobs, Manufacturing Lost Most in Past Ten Years**

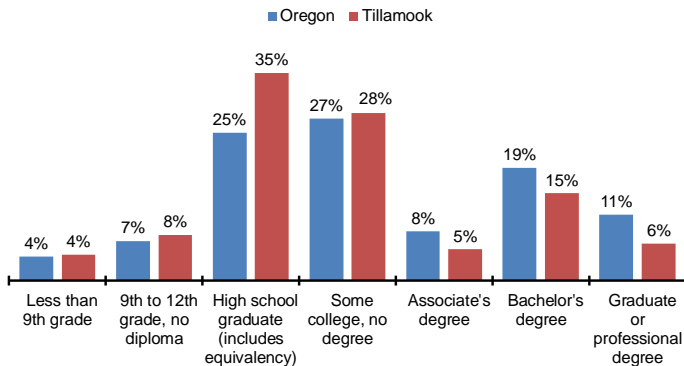


Source: Oregon Employment Department, Current Employment Statistics Program, annual average employment change 2005 - 2014.

**Tillamook County Labor Force & Employment 2000 - 2014 Annual Averages**



**Tillamook County Has Lower Percentage of Population Age 25 & Over Who Have Achieved a College Degree than Oregon Statewide**



Source: U.S. Census Bureau, American Community Survey, 2009 - 2013 estimates.

**Contact the WorkSource Northwest Oregon partners for help with:**

- Recruiting employees
- Training for current employees
- Incentives & tax credits for hiring
- Assessing candidates using the National Career Readiness assessment
- Economic & labor market data for your research and planning needs
- Unemployment insurance questions
- Contacts for local business assistance partners

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# ***Oregon American Indian / Alaska Native Education State Plan 2015***

## ***Oregon Department of Education AI/AN Advisory Panel Members:***

***Angela Bowen***, Confederated Tribes of Coos, Lower Umpqua & Siuslaw

***Angie Morrill***, The Klamath Tribes, University of Oregon

***Ardis Juelle Clark***, Confederated Tribes of Warm Springs

***Brenda A. Frank***, The Klamath Tribes

***Chelsea Burns***, Coquille Indian Tribe

***Dawn Malliett***, Springfield Title VII

***Karen Kitchen***, Portland Public Schools Title VII

***Kelly LaChance***, Bethel Consortium Title VII

***Kerry Opie***, Burns Pauite

***Leilani Sabzalian***, Springfield Title VII Program Parent Committee

***Leslie Riggs***, Confederated Tribes of Grand Ronde

***Lynn Anderson***, Siuslaw School District Title VII

***Louise Wilmes***, Beaverton School District Title VII

***Matthew Morton***, Native American Youth & Family Center

***Michael Davis***, Oregon State University

***Nichole June Maher***, Tlingit, Northwest Health Foundation

***Ramona Halcomb***, Confederated Tribes of the Umatilla Indian Reservation

***Randy Stephen Woodley***, George Fox University

***Rick Molitor***, Jefferson County School District

***Robin Butterfield***, Winnebago/Chippewa-Independent Contractor

***Se-ah-dom Edmo***, Oregon Indian Education Association

***Shadiin Garcia***, Laguna Pueblo, Oregon Education Investment Board

***Sonya Moody-Jurado***, Confederated Tribes of Siletz Indians

***Tabitha Whitefoot***, Independent Contractor

***Tammie Hunt***, Cow Creek Band of Umpqua Tribe of Indians

***Valerie Switzler***, The Confederated Tribes of Warm Springs

## **Foreword**

Over a nine-month collaborative process, the American Indian/Alaska Native Advisory Panel Members provided feedback and guidance in order to update the state's American Indian/Alaska Native State Plan. This plan is the product of that process and is a road map for state efforts to improve opportunities and outcomes for Native American youth in Oregon.

The plan includes 11 state educational objectives with accompanying strategies and measurable outcomes. These have all been revised and detailed by members of the American Indian / Alaska Native Advisory Panel to support the educational philosophy within American Indian / Alaskan Native communities.

The Plan aligns with the Oregon Department of Education's strategic goals and key efforts, including boosting attendance and graduation rates for American Indian / Alaska Native students, providing culturally relevant professional development for school district staff, increasing recruitment and retention of Native teachers, and implementing historically-accurate, culturally-embedded Native American curriculum and instructional materials across the K-12 system.

Over 20 years ago, the Oregon American Indian / Alaska Native Education State Plan was originally approved by members and educators within American Indian and Alaska Native communities, the State Board of Education, and staff of the Oregon Department of Education. The newly revised plan, outlined in the document below, honors this previous work and builds on that wisdom, while also being mindful of the changing educational landscape of Oregon.

We look forward to the implementation of this plan and the realization of a universal, equitable education for all our children.

**LEARNERS: Every student graduates from high school and is ready for college, career, or civic life.**

Objectives	Strategies	Metrics & Milestones
<p>Increase graduation rates for AI/AN students to meet or exceed statewide average of all students.</p>	<p>Create campaign to elevate awareness of resources that are available to AI/AN students that could increase graduation rates.</p> <p>Partner with tribes and other stakeholders to identify and advocate culturally responsive approaches to increase graduation rates.</p> <p>Share and disseminate culturally relevant best practices and strategies for closing the opportunity gap for AI/AN students.</p>	<p>Create campaign to elevate awareness of resources that are available to AI/AN students that could increase graduation rates.</p> <p>Partner with tribes and other stakeholders to identify and advocate culturally responsive approaches to increase graduation rates.</p> <p>Share and disseminate culturally relevant best practices and strategies for closing the opportunity gap for AI/AN students.</p>
<p>Increase college or career readiness of AI/AN students to meet or exceed statewide average of all students.</p> <p>All AI/AN students will have the opportunity to graduate from HS with a minimum of three college credits.</p>	<p>Encourage and incentivize districts to provide opportunities for AI/AN students to visit post-secondary institutions</p> <p>Pursue funds to support a state-wide college access day for AI/AN students</p> <p>ODE will provide support to districts in implementing AI/AN culturally specific college and career readiness programs, services, and resources to every student beginning in third grade in order to create conditions for student engagement, leadership, and empowerment.</p> <p>ODE will coordinate with HECC to develop strategies to increase post-secondary exit to high-paying employment opportunities.</p>	<p>Identification of funds to target AI/AN student college and career readiness programs.</p> <p>Promotion of existing AI/AN college and career readiness opportunities on ODE website.</p> <p>HS college credit data (BY 2017) – ODE</p> <p>College &amp; Career Readiness data – ODE</p> <p>Access &amp; Affordability Initiative reports- HECC</p> <p>ODE’s College &amp; Career Programs - ODE</p> <p>Career Readiness &amp; Workforce Development data from HECC</p> <p>Middle School early warning data - ODE</p>
<p>Increase AI/AN attendance to meet or exceed statewide average for all students.</p>	<p>OEIB will support a policy option package for funding to support a Tribal Attendance Pilot Program. The program would target schools in need of additional support to improve AI/AN attendance. Create a climate survey (a tripod survey for students, educators, and parents) in schools struggling with truancy of AI/AN students in order to identify barriers to attendance. Partner with Youth Development Division to leverage efforts of this program.</p> <p>In addition to lessons learned from pilot, research, identify and disseminate best practices, strategies, and tools for districts to adapt to their local contexts to improving attendance for all AI/AN students.</p> <p>ODE work with districts to convert cultural absences into credit earning opportunities.</p>	<p>Secure and distribute funding for pilot program - OIEB/Legislature</p> <p>Disseminate funds and track progress – OEIB/ODE</p> <p>Develop framework for districts to review absences related to cultural activities - ODE</p> <p>Attendance data - ODE</p>

**Educators: Every P-12 organization is led by an effective administrator, and every student is taught by an effective teacher.**

Objectives	Strategies	Metrics & Milestones
<p>Districts will recruit, hire, place and retain a minimum of 5% AI/AN educators (equally distributed among administrators, teachers, &amp; support staff) or a percentage equal to the percentage of AI/ AN students in the district, whichever is greater.</p>	<p>Diversify the hiring pool of AI/AN teacher candidates by:</p> <ol style="list-style-type: none"> <li>1. ODE encouraging districts to place job postings for teacher, administrative, and classified positions in Native specific media outlets, and</li> <li>2. Creating an ODE resource page that provides resources, networks, and strategies for recruiting, hiring, and retaining AI/AN teachers, administrators, and classified staff</li> </ol> <p>Offer place-based and general Professional Development to district HR offices and/or hiring panels on equitable hiring practices.</p>	<p>Oregon Educator Network (website)– ODE Professional Development offered– ODE</p> <p>Licensed educators data – TSPC</p>
<p>Ensure 100% of educators (administrators, teachers, support staff, school boards) receive AI/AN culturally responsive training at least once per academic year.</p>	<p>ODE will support districts in developing Equity Plans which will include providing AI/AN culturally responsive professional development opportunities for all staff at least once per year.</p> <p>ODE will create a list of appropriate AI/AN culturally responsive trainings which districts can access.</p> <p>Explore a partnership with TSPC to offer an Indigenous Educational Sovereignty Certificate that teachers can obtain through continuing education units. The certificate will include information on teaching about AI/AN people and effective teaching to AI/AN students.</p>	<p>Promote list of professional development training opportunities on ODE website. Develop IES Certificate – TSPC / ODE Equity Plan development – ODE (Equity Unit)</p> <p>AI/AN Educator data - TSPC</p>
<p>100% of pre-service students completing Oregon Native American Teacher Preparation Programs (UO &amp; PSU) will be recruited by an Oregon school or tribe.</p>	<p>ODE will connect with current Native Teacher prep programs at UO and PSU to assist with current outreach efforts and invite input on additional strategies to meet this objective.</p> <p>Identify funds to create Native American Educator hiring campaign. ODE work with districts to convert cultural absences into credit earning opportunities.</p>	<p>Outreach to PSU &amp; UO – ODE Campaign funding &amp; structure – OEIB &amp; ODE Continued work with the Minority Teacher Act – ODE &amp; OEIB</p> <p>Minority Teacher Act Report – OEIB AI/AN Educator data - TSPC</p>

**Schools & Districts: Increase performance for all schools and districts in order to create systems of excellence across the state.**

Objectives	Strategies	Metrics & Milestones
<p>Every school district in Oregon implements (K-12) historically accurate, culturally embedded, place-based, contemporary, and developmentally appropriate AI/AN curriculum, assessment tools, and instructional materials that are developed in collaboration with local tribes and are aligned with the Common Core State Standards and state standards.</p>	<p>ODE will support efforts to develop legislative language which mandates implementation of (K-12) historically accurate, culturally embedded, place-based, contemporary, and developmentally appropriate AI/AN curriculum, assessment tools, and instructional materials.</p> <p>ODE will continue to collect AI/AN curriculum which is, or can be aligned to the Common Core.</p> <p>ODE will provide a framework for districts to share and disseminate culturally relevant best practices, strategies, and curriculum to successfully increase educational opportunities for AI/AN students.</p> <p>Continue efforts with Advisory Panel, Oregon Tribes, OIEA, and other AI/AN stakeholders to develop legislative language for the 2017 session – ODE &amp; et al</p>	<p>Enrolled bill</p> <p>Utilization of SB 739 website to house information - ODE</p>

**Communities: Meaningfully engage elders, parents, stakeholders, and the larger community to help make Oregon’s schools the best in the country**

Objectives	Strategies	Metrics & Milestones
<p>OEIB, ODE, ELD, YDC, HECC, and TSPC will strategically invest and collaborate with Oregon’s federally recognized tribes, Native/Indian organizations, Title VII Programs, and AI/AN community programs to implement, support, and maintain culturally relevant family/parent engagement so that every AI/AN child will begin their educational journey ready to succeed.</p>	<p>Leverage and connect to existing engagement efforts (including social events, entertainment, science nights, open houses, and community clubs).</p> <p>OEIB staff will convene the necessary agents to target funds for a minimum of 10 Native communities and tribes to support community driven “Community Conversations” (CC). OEIB will improve student/ parental/ community engagement by establishing a cadre to facilitate “CC” and assist with the drafting of local “CC” action plans with strategies for improving engagement.</p> <p>Engagement efforts will be led by OEIB and *ODE et al.</p> <p>Utilize AI/AN Advisory Panel, Education Cluster (Government to Government), and other stakeholder groups to solicit best practices to engage community conversations – *ODE &amp; et al</p>	<p>Survey results collected and analyzed</p>

## ODE: Internal systems and processes support Equity Initiatives

Objectives	Strategies	Metrics & Milestones
<p>Create accurate identification criteria for who is counted as an AI/AN student and require districts to collect data.</p>	<p>Establish a task force that will use multiple definitions (i.e. Federal, Title VII, District, NCES, etc.) to create one “flagged” data set for all Oregon educational agencies to adopt.</p> <p>Develop a campaign to inform districts about the new data collection mandate.</p>	<p>Create task force – ODE &amp; OEIB            Develop definition – Task Force            Coordinate with ODE Data Team to create an AI/AN flag - ODE            Disseminate to education agencies - OEIB</p>
<p>Establish framework for accountability of implementation of the AI/AN State Plan.</p>	<p>ODE will report to the State Board of Education twice per year on the implementation efforts of the AI/AN Education State Plan.</p> <p>ODE will create an annual AI/AN report on progress of the AI/AN Education State Plan. Data to include: attendance; discipline; SPED; graduation rates; achievement; drop-out; post-secondary entrance; TAG rates; poverty (FRL); homeless; ELL/second language; and other data as available.</p>	<p>Annual Report - ODE</p>
<p>Continue to build internal ODE capacity by strengthening the organizational infrastructure and increasing staffing to increase support to schools, Title VII, Oregon Federally Recognized Tribes, and AI/AN communities.</p>	<p>Gather existing state Indian Education legislation to create a comprehensive Indian Education bill that would include increased resources dedicated to AI/AN education at ODE.</p> <p>Create Professional Development for ODE staff on the State Indian Education Plan (include cultural competency, sovereignty, Oregon Federally Recognized Tribes, and other identified trainings) to be offered to ODE staff and other educational agencies.</p> <p>Increase representation of AI/AN stakeholder input for programs and services offered through ODE (advisory boards, committees, hiring panels, etc.).</p>	<p>Connect with tribal government lobbyist and other AI/AN organizations to support efforts - ODE            Training opportunities available to ODE staff - ODE</p> <p>AI/AN Indian Education Bi-annual &amp; Annual Plan - ODE</p>



## **Establishing an Oregon State Trustlands Transfer Program**

### ***A Proposal to Resolve Conflicts Between Environmental Conservation and Oregon's Common School Fund Trustlands, Including Elliott State Forest***

6.25.15

**Issue:** Since the mid-1800's, Oregon has managed public lands known as "trust lands" to generate revenue for education funding. Envisioned at a time when old-growth forests, salmon, and other natural resources seemed limitless, today this program is increasingly in conflict with modern Oregon values, as well as laws that protect endangered wildlife, clean water, and salmon.

This conflict has come to a head in the Elliott State Forest, where the twin priorities of revenue for the Oregon Common School Fund and the public's desire to protect Oregon's remaining old-growth forests have collided. The Elliott is home to the only significant old-growth forest surviving anywhere on state-owned lands in Oregon. A proposal to privatize the Elliott and its 93,000 acres of public lands to provide revenue for the Common School Fund has generated intense controversy and public opposition.

However, other, better models exist. Since 1989, the State of Washington has used a Trustlands Transfer program to identify lands that are unsuitable for timber production because of outstanding wildlife, recreation, or other natural resource values, retain them in public ownership, and improve economic return to trust beneficiaries. According to the State of Washington, this program has protected over 116,000 acres of environmentally sensitive public lands, while providing \$738,080,000 of funding for education and other programs<sup>1</sup>.

**What's at Stake:** The debate over Oregon's state trust lands is being driven by the public's desire to maintain ownership of the 93,000-acre Elliott State Forest, and to protect the century old forest, salmon, and wildlife it supports. The Elliott is located in the Oregon Coast Range east of Coos Bay, and includes approximately 41,000 acres of old-growth forest over 100 years old. The Elliott sustains some of the strongest runs of wild coho and chinook salmon and steelhead left in the Oregon Coast Range, with Oregon Department of Fish and Wildlife biologists estimating that 22% of all wild Oregon Coast coho salmon originate in the Elliott. This public forest also provides critical habitat for wildlife protected under state and federal law, and an enormous carbon bank where vast amounts of climate change-causing pollution is captured and stored.

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<sup>1</sup> 2013-2015 Trustlands Transfer Program report,  
[http://www.dnr.wa.gov/Publications/amp\\_tlt\\_proposal\\_13\\_15.pdf](http://www.dnr.wa.gov/Publications/amp_tlt_proposal_13_15.pdf)

**The Problem:** In 2011, the Oregon Departments of Forestry and State Lands announced plans to nearly double the rate of clearcut logging on the Elliott, including clearcutting of trees over 100 years old. This sparked a public backlash and a legal challenge under the federal Endangered Species Act. This legal challenge was resolved through a settlement in early 2014 that has significantly reduced logging on the Elliott and has resulted in a significant decrease in revenue to the Common School Fund.

This reduction has sparked a need to explore other options on the forest in order to meet fiduciary mandates. The Oregon Department of State Lands is interpreting its obligations to the school fund to mean it must privatize (sell) the Elliott if state logging plans are restrained and no alternative funding model is identified. While privatization may generate some revenue for the fund (any encumbrances against logging due to the federal Endangered Species Act will transfer to the new owner), it would mean 93,000 acres of Oregon public land—and 41,000 acres of old-growth forest—being sold off to the highest bidder. This would be in direct conflict with the desires of the vast majority of Oregonians and of the public comments the Department has received on the issue.

Clearcutting is the primary form of logging on private lands in Oregon, and the weak rules of the Oregon Forest Practices Act (OFPA) would govern the Elliott if it were privatized. The OFPA has come under heavy fire in recent years not only for its allowance of aggressive clearcutting, but also the heavy use of toxic pesticides and herbicides, and lack of effective buffers to protect rivers and streams. There is no legal protection for older forest under the OFPA.

Recent scientific reports on climate change in the Pacific Northwest highlight both how serious the problem could be for Oregon, and how important forest conservation is as a tool to combat it. The temperate rainforests of the Pacific Northwest are highly effective at capturing and storing carbon dioxide—particularly the old-growth forests found on the Elliott. Dr. Beverly Law and other Oregon State University researchers have found that managing forests to restore and protect old-growth characteristics, and avoiding practices such as clearcutting, can be effective strategies for increasing carbon storage and combating climate change.

However, the Elliott's tie to the Oregon Common School Fund creates an inherent conflict between the proper conservation management of this public forest and the mandate to generate revenue. Department of State Lands managers are put in an impossible position, where they must choose between a) violating their constitutional obligations to generate revenue or b) violating state and federal environmental laws that protect endangered species, old-growth, and clean water. Not only is the Department faced with an intractable conflict, they also do not have the resources or policy expertise to address the myriad of environmental issues facing the Elliott.

**The Solution:** Rather than a politically controversial and environmentally harmful privatization scheme, the State of Oregon should instead adopt a trustlands transfer program, modeled on the highly successful legislation adopted by the State of Washington.

Using the Washington model, the Department of State Lands and State Land Board would identify lands unsuitable for logging due to their high conservation value (such as old-growth stands over 100 years old, riparian areas, and habitat for endangered species). These lands could then be recommended for transfer to another state or federal agency, contingent on funding being provided to acquire the fair market value of the lands.



Under the Washington model, the legislature would then make funding available to carry out this purchase and transfer, satisfying both the Common School Fund obligations and the public's desire to protect important natural resource values. Other potential funding sources exist, including the federal Land and Water Conservation Fund, should transfer to the Forest Service become the preferred option.

In Washington, the trustlands transfer program is funded by modest annual contributions as part of the state budget process. This allows the transfer of lands unsuitable for logging to be spread out over time, reducing both the fiscal challenges in funding such a program and giving the public more opportunity to consider proposals.

Such a program could serve as a solution not only for the conflict over the Elliott, but also provide an important tool for addressing conflicts that may arise over other lands in the future.

### **Key points for an Oregon Common School Fund Solution:**

More Certainty for the Common School Fund: The Oregon Common School Fund exists to provide funding for K-12 education. There is no requirement that funding come from logging, or privatizing public lands, and the conflicts between aggressive logging and modern conservation standards are unavoidable. A trustlands transfer program would allow this obligation to be met while still maintaining public ownership and important conservation values. Funds provided to compensate the common school fund could be used to directly fund education, or to acquire replacement acres more suitable for logging or other activities.

Conservation Gains to Justify Public Funds: The Elliott is public land, and in order to justify asking Oregon taxpayers to fund a solution to the conflict over the Common School Fund, clear conservation benefits must be demonstrated. The underlying premise of a trustlands transfer program is that the public compensates the fund in exchange for strong, permanent protections for salmon, wildlife, clean water and outdoor recreation. Key principles for such a package should include:

- Transferring Elliott State Forest lands to the Oregon Parks and Recreation Department, or another suitable public entity: Oregon Parks enjoys broad public support and trust, and has vast experience in conserving public lands. Transferring the Elliott to Parks, to be managed for old-growth protection, wildlife, recreation, and sustainable science-based restoration forestry, would be a critical step in building public support for a plan. It also ensures a level of public accountability and transparency that would not exist under a quasi-private ownership model. If another entity were chosen to manage the Elliott, it is important that they enjoy a similar level of public trust, and be subject to strict guidelines regarding appropriate management of the forest.
- Old-growth and Clean Water Protection: Old-growth and mature forests (stands and trees over 80 years old) must be permanently protected from logging, as should stream buffers large enough to sufficiently protect clean water, protect and restore salmon runs, and meet federal standards.
- Working Forest Management Area for Younger Stands: Legislation authorizing the transfer of the Elliott should also create a Working Forest Management Area designation for younger stands (under 80 years old). This area should be managed with the goals of:

1) restoring forest and watershed health, 2) generating sustainable timber volume as the by-product of thinning and other restoration activities, and 3) evaluation of best practices in the restoration of forests and watersheds. This designation should include strong and permanent statutory protections for clean water, salmon, wildlife habitat and carbon sequestration, and prohibitions on clearcutting and use of toxic pesticides and herbicides.

- Revenue from Thinning and Other Activities: With more than half of the Elliott comprised of previously logged stands, restoration-based thinning could still generate sizable revenues, employ a local workforce, and provide logs to area mills. In addition, Parks, or other management entity, should be directed to investigate and pursue other methods of generating revenue from sustainable forest management, such as obtaining and marketing carbon credits, user fees, private and grant monies, and non-industrial forest products. Any funds generated should be used to: 1) cover the cost of administering the lands, 2) support environmental restoration activities and appropriate recreational facilities on the Elliott, and 3) assist in defraying the costs of purchasing the Oregon Common School Fund interest in the forest.
- Recreational Access: Transfer of the Elliott to the Oregon Parks and Recreation Department should ensure permanent public access to its 93,000 acres, and allow for appropriate recreation activities such as hiking, fishing, hunting, wildlife viewing, and camping. Appropriate recreational infrastructure on the Elliott, including trails, campgrounds, interpretive areas, and other facilities, would further increase economic benefits to local communities.

Oregonians have a long history of coming together to support the protection of public lands, as evidenced by the overwhelming vote in 2010 to maintain the use of lottery funds for this purpose. Proposals to transfer the Elliott out of public ownership not only run counter to our state's conservation values, they are also unnecessary. By adopting a trustlands transfer program, we can maintain the Elliott as public land, provide for the Common School Fund, enhance environmental protection, and provide increased economic opportunities for rural communities through sustainable management of younger stands and the development of new recreational resources and opportunities.

# Education Update



## Salam's Blog

Message from Deputy Superintendent of Public Instruction Salam Noor

Welcome back! I hope you had a wonderful and rejuvenating summer and are as excited as I am about the upcoming school year. As I begin my second month on the job, I wanted to share how excited I am to work with and alongside all of you in support of Oregon's kids. I have had the opportunity to work with many of you in my previous roles in education, but for those of you I have not yet had the opportunity to meet, I wanted to share a bit about my background, my priorities, and my commitment to this work.

I come to the role of Deputy Superintendent after 25 years in education in Oregon and Utah. I served as an Assistant Superintendent at ODE from 2003 to 2009 in what was then known as the Office of Educational Improvement and Innovation, now part of the Office of Learning. My work then took me to the state's second largest school district where I served as Salem-Keizer's Assistant Superintendent and Chief Academic Officer. And most recently, I served as the Director of Academic Planning and Policy for the Higher Education Coordinating Commission. These various roles have given me an understanding of our education systems from pre-kindergarten through higher education and what it takes for us to truly support our students in a seamless pathway from early childhood through college and career.

Through my work with Salem-Keizer to expand their full-day preschool program, I gained a deep commitment to early childhood education and a firm belief in the critical role it plays in student outcomes and success. My priorities start here – as I know many of yours do – with early learning. We need to ensure that our students are entering school with a strong foundation that will prepare them for success in kindergarten and beyond and put them on track to meet third grade benchmarks.

My second priority relates to closing achievement and opportunity gaps. As a first generation immigrant, I know first-hand the power of education to help break cycles of poverty, create opportunity, and transform lives. I moved to this country on my own at age 16 to live with my brother in Seattle. The education I received, and the teachers who believed in me and advocated for me, made it possible for me to pursue my hopes and dreams. Every child deserves that opportunity. For me, education is a moral imperative. My commitment is to afford the best possible education to each and every student in our state. We all – educators, parents, and community members – must own this work and commit to a shared responsibility for all of our kids, regardless of income, background, disability, or language. I know this deep commitment to educational equity is something many of you share, and I look forward to working with you to improve educational opportunities for all of our students.

My final priority is around the outcomes we want for our kids. While the work has to start early, and our focus must remain on addressing systemic barriers to student success, the end goal remains ensuring our students graduate high school college and career ready. None of these priorities should be new to you. They are the foundational commitments our state has made toward supporting our students and improving opportunities and outcomes for all. But as I begin this new role, I want to affirm my commitment to this vision and these shared goals.

Thank you for your leadership and service on behalf of Oregon students. I look forward to working with you in the months to come on the important work underway.

## In The Spotlight

Stories Highlighting Educational Success, Best Practice, and Innovation Around the State

### Julie Cleave, Hallman Elementary, Salem-Keizer

Students in Julie Cleave's 1<sup>st</sup> grade class at Hallman Elementary are engaged and eager to learn. In the lesson captured in this photograph, her students brainstorm ideas for a writing assignment. As a part of the brainstorm, Julie uses an instructional strategy called the "gradual release model." This technique is referred to by educators in the Salem-Keizer School District as, "I do, we do, you do." The strategy allows teachers like Julie to model or demonstrate a skill first, then lets students practice together as a whole group or with a partner, and finally, "releases" the students to complete the task or assignment individually.



According to Julie, this instructional strategy has served as a highly effective tool for her and her colleagues to make the shift to more rigorous standards. "Teachers at Hallman have embraced the shift to Common Core State Standards by working more collaboratively. We are getting results because we have greater clarity on what students should know at every grade. My first graders are thinking critically, problem solving, collaborating, and writing in a way they have not done before. The gradual release model allows me to check for students' understanding, and make sure each one of my students is on track."

*Julie Cleave teaches 1<sup>st</sup> grade at Hallman Elementary in the Salem-Keizer School District. She received the prestigious Milken Award for teaching in 2014.*

### Janna Reid, South Middle School, Grants Pass

My students took Smarter Balanced this year, and survived. In fact in the preparation for the assessment, they didn't just "survive" they *thrived*. Students in my classes prepared for the test all year, but there was no "teaching to the test." Students practiced the skills they'll use after middle school and beyond high school. These skills involve critical thinking and problem-solving. Students improve their interpersonal skills by sharing and collaborating with others. And perhaps the most noteworthy skill: an emphasis on writing, and writing for a purpose.



Because of a new classroom set of Chromebooks, gone are the days of students taking days to hand write their essays. Instead, they're practicing typing, and producing a rough draft in an hour. This alone allows teachers, including me, to provide meaningful feedback for students to instantly review and revise their work. Using Google Docs, students are writing drafts, sharing drafts, revising and editing drafts as a class up on the interactive projector, and that is how my students prepared for Smarter Balanced – and the real world – working together, writing together, and writing more than they have ever written. They can now take their next steps with greater success as they have gained confidence and practice in the writing and editing area and are able to communicate their deeper thinking faster and at a higher level.

In my classroom, student essays are shown on a projector and read aloud. While this strategy takes time and thoughtfulness – to create an environment of trust and respect – I see growth in each and every one of my students through this feedback process. They become comfortable giving and receiving feedback, they appreciate their peers more, and they write more carefully knowing they have a live student audience. The arduous process of writing no longer exists. Students are more motivated to write, and improve their writing because of their ability to use technology and receive feedback throughout the process. I am excited by the skills students are developing and using every day.

## Steps to Success

Articles and Resources Relating to the Common Core, the Oregon Diploma, the Essential Skills, and More...

### Flexibility Waiver and Educator Evaluations Approved

On July 23, 2015, the U.S. Department of Education (USED) approved Oregon’s federal Elementary and Secondary Education Act (ESEA) flexibility waiver renewal for three years without conditions, through the 2017-2018 school year. Oregon met the condition placed on our waiver last year which asked the Oregon Department of Education (ODE) to provide evidence of a statewide approach for how teachers and principals set their student learning and growth goals in state-tested grades and subjects to ensure rigor and consistency across the state.

#### What this Means for Educator Evaluations

Beginning in the 2015-16 school year, all districts will start using Student Growth Percentiles (SGPs) to meet the state assessment requirement in grades 4-8 in English language arts & math. SGPs are derived from Oregon’s Student Growth Model. They measure growth for individual students by comparing the change in his or her achievement on Smarter Balanced assessments to that of his or her “academic peers” (i.e. those with similar historical assessment results). Principals and teachers in these grades and subjects will use SGPs to meet their Category 1 (state assessment) student learning and growth goal. ODE is developing guidance and planning webinars to assist educators in learning about the options and processes for using SGPs in evaluations. To read the executive summary of our waiver submission, [click here](#). To access the full, approved waiver, [click here](#). See Principle 3 for a description of the SGP process in educator evaluations.

### New REL Study

A new Regional Educational Laboratory (REL) Northwest study examines whether English learner (EL) students in six Oregon school districts were suspended or expelled with similar frequency—and for similar reasons—as non-English learner students. Conducted on behalf of the Oregon Leadership Network and drawing from school district data in the 2011–2012 school year, the study found that EL students and non-EL students were suspended or expelled at similar rates in elementary school; however, in middle school and high school, EL students were suspended or expelled at higher rates than non-EL students. Across all grades, aggression and insubordination/disruption were the most common reasons why EL and non-EL groups of students were suspended or expelled. Find this study [here](#), or contact [Olga Vargas](#) at Education Northwest for more information.

### Work Keys

The National Career Readiness Certificate (NCRC) was developed by ACT and is an industry-recognized, nationally normed, evidence-based credential that certifies the skills needed for workplace success. There are a total of three WorkKeys assessments, two of which help meet the Essential Skills requirements for high school graduation: reading for information and applied math. The third assessment is locating information and completes the requirement needed to earn the NCRC. As with other Essential Skills options, the Work Keys (at level 5) will remain an option for demonstrating the Essential Skills as the state transitions from OAKS to Smarter Balanced.

All Oregon counties are working toward certification, as a “Work Ready Community” according to ACT, but only Lane, Clatsop and Union counties have achieved it so far. Unlike some testing programs, this one focuses on the ability to apply knowledge in real-world situations, such as determining the cost of replacing business inventory. For more information regarding Work Keys, [click here](#).

## Teacher Talk

Articles and Resources Relating to Curriculum, Instruction, Special Programs, and More...

### Instructional Materials Review

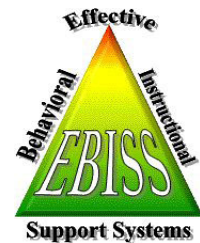
This summer, 65 teachers from across the state met to review and evaluate instructional materials for mathematics. All teachers on the committee received a full day of training in June, viewed digital versions of the materials on their own, and then reconvened in July to hear presentations from publishers and meet with their committees to provide evaluations of the materials. A list of instructional materials meeting the state-adopted criteria will be presented for adoption at the September State Board of Education meeting. Watch for the list of adopted materials and information about the Instructional Materials Caravan on the [Instructional Materials page](#) after September 17.

#### CIP District Planning

The Oregon Department of Education (ODE) is pleased to announce that school districts comprised of only one school will be asked to pilot a modified process in Indistar for district Continuous Improvement Plans (CIP) due in 2015-16. ODE is responding to input from these districts regarding the need to streamline the processes required for district and school planning. The modification will combine school level and district level planning requirements into one process. For further information please contact [Carla Wade](#) at 503-947-5631.

#### EBISS Support

Effective Behavioral Instructional Support Systems (EBISS) districts receive funding, professional development, and technical support to implement and sustain tiered interventions for academic and behavioral supports. Districts currently participating have found the [EBISS on-site Literacy coaching, and PBIS support invaluable](#). EBISS funding and support options have been extremely helpful in improving student outcomes. During 2015-2016 districts not previously involved in EBISS may receive EBISS support. Three sets of EBISS ‘Entry Level’ meetings will occur in three Oregon regions: Pendleton, Vale, and Redmond. District Leadership teams must attend all 3 meetings (three meetings at each location) but may participate at the closest site regardless of which ESD provides regional services to the district. [Registration](#) for these meetings is already open. For additional information email [Martha Buenrostro](#) or call 503-947-5611.



### 25<sup>th</sup> Anniversary of the Americans with Disabilities Act

*Excerpt by Guest Blogger Senator Tom Harkin (Retired)*

It is hard to believe it has been 25 years since the passage of the Americans with Disabilities Act (ADA). This nation has come a long way since the passing of this historic civil rights act. While books, buildings, and baseball stadiums may be far more accessible to people with disabilities than they were before the passage of the ADA, one area stands as a disappointment to me: employment. Over the past year we’ve seen some improvements in disability employment with almost 400,000 workers with disabilities entering the workforce. We are also seeing dedicated businesses commit to making their workplaces accessible and to hiring people with disabilities. We have seen some good news from government, too. Five years ago the President issued an executive order with the goal to hire 100,000 new employees in the federal government over five years. That goal is very close to being met. These efforts make me hopeful that we are beginning to address the challenge of underemployment of people with disabilities. As we move forward into the next quarter century of the ADA, let’s all pledge to protect those rights in all parts of our lives. Onward!

## Legal Corner

Articles and Resources on Rules, Statutes, Policy, Numbered Memos, and More...

### Summary of House Bill 3371

House Bill 3371 provides new whistleblower protection for students. The bill states that students may not be subject to retaliation for making good faith reports of suspected violations of state or federal laws, rules, or regulations. The new law applies to school districts, charter schools, ESDs, long term care and treatment facilities, the Youth Corrections Education Program, and the Oregon School for the Deaf. The bill creates a private right of action under ORS 659A.885. The bill also directs the Deputy Superintendent of Public Instruction to impose “appropriate sanctions” if a district is found to be out of compliance. The Department is in the process of drafting rules to implement this bill. Department staff will present proposed administrative rules to the State Board of Education in September and October 2015. If you would like more information or would like to comment on the proposed rules, please contact [Emily Nazarov](mailto:Emily.Nazarov@ode.state.or.us) or [Jessica Nguyen-Ventura](mailto:Jessica.Nguyen-Ventura@ode.state.or.us).

### Leadership Changes at ODE

In addition to Salam Noor joining the Department as our new Deputy Superintendent, there have been several other key leadership changes at the Assistant Superintendent level that we wanted to update you on. If you have questions about who to contact at ODE, check out the [ODE Yellow Pages](#) for more information.

**Rick Crager** joined ODE in July as our new Assistant Superintendent of the Office of Finance and Administration. Rick filled the position left by Sue MacGlashan who retired the end of May. Rick has a rich history with state government and served most recently as the Chief Financial Officer at the Department of Corrections. In his career, he spent fourteen years with Oregon Housing Community Services starting as the agency Chief Financial Officer and finishing as its Deputy Director. Rick can be reached at [rick.crager@ode.state.or.us](mailto:rick.crager@ode.state.or.us).

**Derek Brown**, previously ODE’s Director of Assessment, has been appointed Interim Assistant Superintendent of Instruction, Standards, Assessment, and Accountability, replacing Doug Kosty who retired the end of June. Derek served as Director of Assessment since May, 2013, and previously served as the Director of the Assessment of Essential Skills. Derek can be reached at [Derek.Brown@ode.state.or.us](mailto:Derek.Brown@ode.state.or.us).

**Paula Radich** is joining ODE as Interim Assistant Superintendent in the Office of Learning, filling the vacancy left when Jim Carlile retired in July. Dr. Radich is the former Superintendent of the Newberg School District and has 42 years of educational experience at the school and district level. Paula brings a wealth of leadership and education experience to ODE and we are grateful she has agreed to join our team in this Interim capacity. Paula can be reached at [paula.radich@state.or.us](mailto:paula.radich@state.or.us).

### June State Board Minutes and Legislative Summary

[Click here](#) to view the June State Board Minutes.

[Click here](#) to access the new 2015 Summary of Enacted Education Legislation. While some legislation will require additional rule-making or policy work, we hope that this initial overview will help inform local discussions about the new education laws. We will continue to provide updates in the forms of executive numbered memos or other policy briefs as additional information is available.

## Upcoming Opportunities

Articles and Resources on Scholarships, Grants, Professional Development, and More...

### ArcGIS Online

Data visualization is the presentation of data in images and graphs. In our digital age, more and more data is collected and analyzed, and many people find it useful when data is presented in visual formats. This emerging approach is here to stay and we have tools that can aid us in transforming “big data” to impact. ArcGIS is one of these tools that teachers and students can start using today. ArcGIS Online is a web based mapping tool that brings maps and data together and has the potential to transform a classroom into a laboratory. One of its most powerful aspects is to help students visualize local, regional, and global data, then make connections with their home environment. For access to ArcGIS Online licenses email [Amy McLaughlin](mailto:AmyMcLaughlin).

### Online Math Tool

EdReady is a free, online diagnostic and intervention tool that lets students assess their own readiness for math, and get a personalized study path. EdReady prepares students for high school math, the SAT, and ACT. Educators benefit from student performance data and differentiated instruction. [Watch the trailer](#) or explore the tool [here](#). Please contact [Carla Wade](#) with any questions.



### U.S. Senate Youth Program

The Oregon Department of Education invites all high school juniors and seniors to apply for the 2015-2016 United States Senate Youth Program. The application deadline is October 23, 2015. Two student leaders from Oregon will spend a week in Washington, D.C. to experience their national government in action. Student delegates will hear major policy addresses by Senators, cabinet members, officials from the Departments of State and Defense, and directors of other federal agencies, as well as participate in a meeting with a Justice of the U.S. Supreme Court. All transportation, hotel, and meal expenses will be provided by the Hearst Foundations. Each delegate will also be awarded a \$5,000 College Scholarship for undergraduate studies, with encouragement to pursue coursework in history and political science. For more information, please visit <http://www.ode.state.or.us/search/page/?id=1496>.

### Digital Learning/EdTech Update

Coming in 2015-16, the Oregon Virtual School District is being rebranded as the Oregon Online Network or “O<sub>2</sub> Network.” Our goal is to have online course access (course with teacher included) for students in small and rural schools this fall. More information will be available on our new website that will open August 25. For more information please contact [Carla Wade](#) at (503) 947-5631.

**-Oregon EdTech Professional Development Cadre:** The Cadre is a network of educators and leaders with responsibility to teach, lead, coach, and/or provide professional development around the implementation of technology/digital learning. Our goal is to identify and disseminate best practices targeting innovative technology integration into teaching and learning. Registration coming in August 2015.

**-Digital Learning for the Modern Age Webinar Series:** This Brown Bag series began in 2014-15. Next year we will provide information on local and national trends addressing hot topics.

**-New in 2015-16 - Digital Administrator Cadre:** Our goal is to provide a network similar to the Oregon EdTech Professional Development Cadre for school and district administrators. Our goal is to identify state and national trends and disseminate effective practices for leading your school or district into the digital age. Registration coming in September 2015.



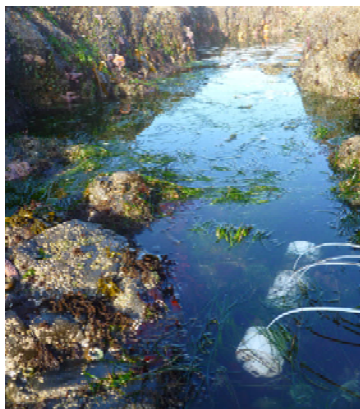


# What is Ocean Acidification? How Can You Help?

**What is OA?** The global ocean is a vast reservoir for carbon dioxide (CO<sub>2</sub>). But, CO<sub>2</sub> is rising and causing the basic chemistry of seawater, such as pH, to fall. This change is called ocean acidification (OA). Oregon's coastal ocean and industries are already being impacted by OA. We will face bigger changes in chemistry in the coming years.



**How you can help:** Oregon is a leader in OA research, and Oregon State University scientists will be working with coastal residents to monitor ocean pH as part of the first state-wide OA citizen science network in the United States.



This network will consist of new pH sensors that can be mounted in tidepools and jetties. *Trained volunteers and scientists across the Oregon coast will assist this monitoring by maintaining sensors.*

Network partners: Contact [ChanFt@science.oregonstate.edu](mailto:ChanFt@science.oregonstate.edu) for information on training & responsibilities

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for information on training & responsibilities

# State of Oregon: Resilience Phase 2 Application



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## U.S. Department of Housing and Urban Development National Disaster Resilience Competition (HUD NDRC)

On June 14, 2014, President Obama announced the National Disaster Resilience Competition. Responding to demand from state, local and tribal leaders who are working to increase the safety and security of their communities, the nearly \$1 billion competition will invite communities that have experienced natural disasters to compete for funds to help them rebuild and increase their resilience to future disasters.

The competition will support innovative resilience projects at the local level while encouraging communities to adopt policy changes and activities that plan for the impacts of extreme weather and climate change and rebuild affected areas to be better prepared for the future.

Oregon has been selected as a finalist and will join 14 municipal and 26 state governments to compete for part of nearly \$1 billion in available funds in the last phase of the competition.

HUD NDRC: <https://www.hudexchange.info/programs/cdbg-dr/resilient-recovery/>

Oregon Application: [http://www.oregon.gov/gov/Pages/HUD\\_NRDC\\_APPLICATION.aspx](http://www.oregon.gov/gov/Pages/HUD_NRDC_APPLICATION.aspx)

Governor's Press Release: <http://www.oregon.gov/newsroom/Pages/NewsDetail.aspx?newsid=741>

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## Description: Rural Resilience Oregon Incubator (Rural ROI)

As part of the State of Oregon's HUD phase 2 application, the Governor's Office is proposing to establish the Rural Resilience Oregon Incubator (ROI aka return on investment), which is an innovative framework to build economic, social and hazard resilience in rural communities across the state. The Rural ROI would be led by the State Resilience Office and work closely with Regional Solutions, both in the Governor's Office, and be a shared responsibility by many partners within the state.

The State is rolling out the Rural ROI effort in coastal Brookings and Reedsport -- and will capture resilience activities within a "knowledge bank", which will then be used by the State Resilience Office, Regional Solutions and others to promote resilience in other rural communities. As part of the process, best science and community engagement practices will be integrated. For each community, baseline resilience performance metrics and tracking of progress will be included, some involving universities, government, private and non-profit partners. Although the Rural ROI vision is multidimensional, the focus is on improving 1) life safety and property protection from future disasters, 2) social cohesion within the immediate community and broader region, 3) sustainable economic development or, if needed, revitalization, and 4) preparedness to impacts of multiple hazards, including flood, earthquake, tsunami, drought and future climate. Immediate goals are to improve the security of water supplies and medical services, and community-level transportation connectivity during disasters. This will include improved housing for vulnerable populations as well as improving the quality of life for all citizens.

The State's Phase 2 application may propose projects involving water, waste water, and electrical systems, multi-modal transportation, flood and other hazard protection, affordable housing and medical services.

The State will hold a public meeting around October 5th in conjunction with the cities of Brookings and Reedsport. Details will be announced at a future date.

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For more information, contact:

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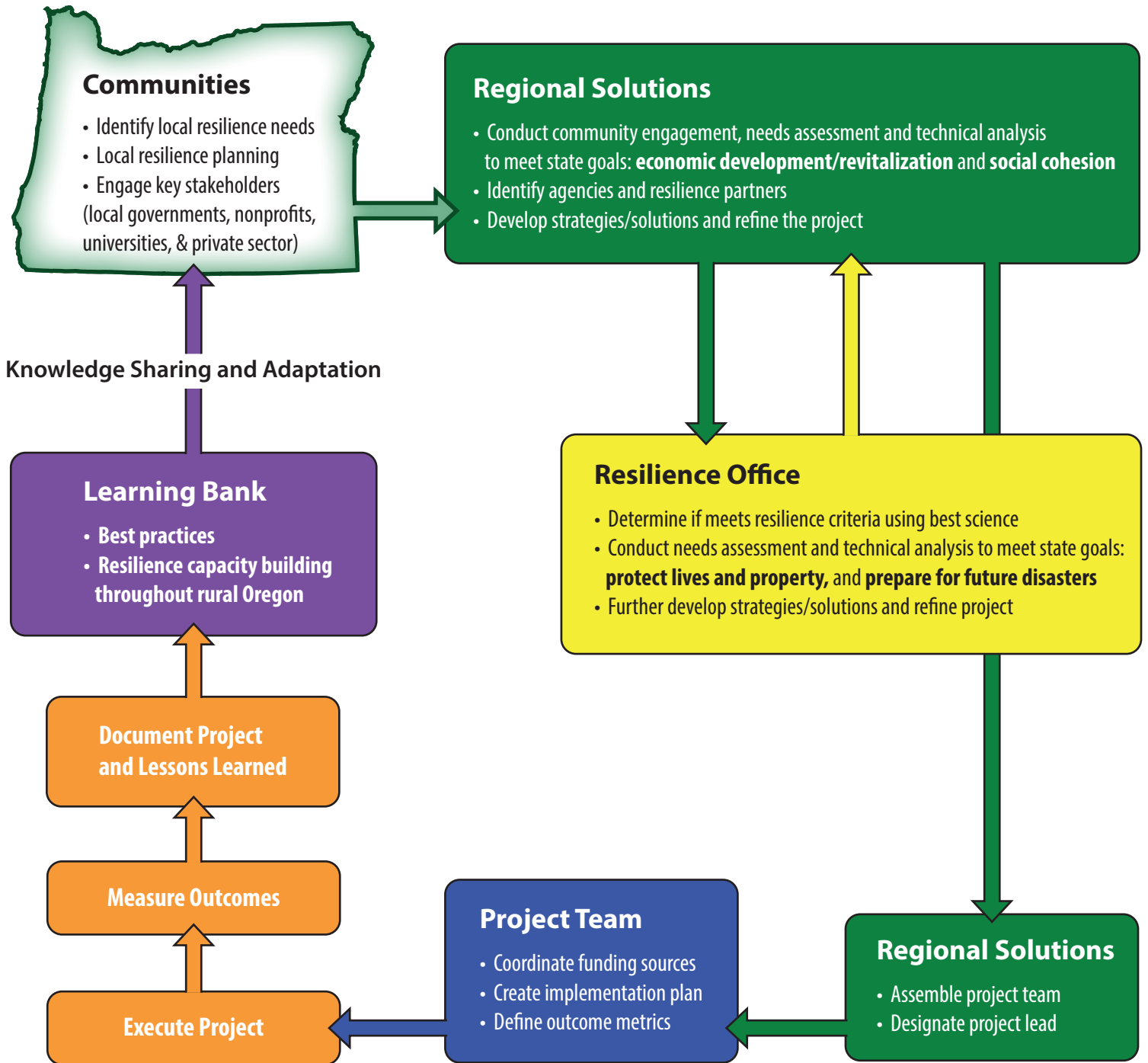
Gary Milliman, City Manager, Brookings Oregon, [gmilliman@brookings.or.us](mailto:gmilliman@brookings.or.us)

Jonathan Wright, City Manager, Reedsport Oregon, [jwright@cityoffreedsport.org](mailto:jwright@cityoffreedsport.org)

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# Rural ROI Rural Resilience Oregon Incubator

Protect Lives • Prepare for Disasters • Economic Revitalization • Social Cohesion



**2015 OREGON COAST ECONOMIC SUMMIT**

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# Oregon Coastal Caucus

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Sen. Jeff Kruse, Vice Chair  
Rep. Deborah Boone  
Rep. David Gomberg  
Sen. Betsy Johnson  
Rep. Wayne Krieger  
Sen. Arnie Roblan  
Sen. Doug Whitsett

**Wednesday, August 26<sup>th</sup>**

## **Session A**

### **Oregon Tribal Government**

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## **Session B**

### **P-20 Collaboration: Achieving a Shared Vision for P-20 and Closing the Achievement Gap for Coastal and Rural Oregonians**

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**Session C**

**The Presidents' Panel: Post-Secondary Education's Role in Economic Transformation**

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**Session D**

**Keynote Luncheon**

**The Honorable Congressman  
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**Session E**

**Tourism and Oregon's  
Economy**

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**Session F**

**State of the State Economy**

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Rep. Deborah Boone  
Rep. David Gomberg  
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Sen. Arnie Roblan  
Sen. Doug Whitsett

**Session G**  
**(Concurrent Panels)**  
**Judicial Review**

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**Session H**  
**(Concurrent Panels)**  
**Ocean Acidification and**  
**Hypoxia Challenge**

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**Session I**  
**Regional Solutions Panel**  
***Thursday, August 27th***

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Rep. Caddy McKeown, Chair  
Sen. Jeff Kruse, Vice Chair  
Rep. Deborah Boone  
Rep. David Gomberg  
Sen. Betsy Johnson  
Rep. Wayne Krieger  
Sen. Arnie Roblan  
Sen. Doug Whitsett

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*Thursday, August 27th*

**Session A**  
**Transportation and Economic  
Development**

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**Session B**  
**Welcome Remarks**

**Governor Kate Brown**  
State Capitol Building  
900 Court Street NE, 160  
Salem, OR 97301  
(503) 378-4582

**Session C**  
**Avoiding a California Crisis:  
Confronting Drought & Water  
Quality in Oregon**

**Adell L. Amos**  
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Alfred T. Goodwin Senior Fellow  
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Sen. Arnie Roblan  
Sen. Doug Whitsett

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***Session D***  
**Elliott Forest Legislative**  
**Update**

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***Session E***  
**Keynote Luncheon**

**The Honorable  
Congresswoman Suzanne  
Bonamici**  
Member, House of  
Representatives, Oregon 1st  
Congressional District  
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***Session F***  
**Local Economic Development**  
**in Collaboration with Business**

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Sen. Jeff Kruse, Vice Chair  
Rep. Deborah Boone  
Rep. David Gomberg  
Sen. Betsy Johnson  
Rep. Wayne Krieger  
Sen. Arnie Roblan  
Sen. Doug Whitsett

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**Session G**

**Oregon Hatchery Research  
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**Session H**

**Legislative Update: Oregon  
Resilience Plan and Tsunami  
Preparedness**

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Rep. Deborah Boone  
Rep. David Gomberg  
Sen. Betsy Johnson  
Rep. Wayne Krieger  
Sen. Arnie Roblan  
Sen. Doug Whitsett

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**Session I**

**Marijuana Legalization:  
Regulating Cannabis**

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**Session J**

**Closing Remarks: Oregon's  
Legislative Coastal Caucus**

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# Oregon

Kate Brown, Governor

## Government Ethics Commission

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August 7, 2015

Oregon Coastal Caucus  
C/o Senator Arnie Roblan  
900 Court St NE, S-417  
Salem, Oregon 97301

Dear Senator Roblan:

This letter of advice is provided in response to your request received on August 4, 2015, which presented a question regarding the application of Oregon Government Ethics law may apply to the participation of public officials in a fact-finding mission, during which food and beverage will be provided at the 2015 Annual Oregon Coast Economic Summit.

This analysis and advice is being offered under the authority provided in ORS 244.284 as guidance on how the current provisions of Oregon Government Ethics law may apply to the specific circumstances you have presented.

I understand that the Oregon Coastal Caucus is holding a two day event scheduled for August 26 & 27, 2015. This year's theme, "Education: The Pathway to Economic Development for Rural and Coastal Communities," which will highlight the collaboration necessary to help students prepare for a rapidly changing economy. During this event at the Spirit Mountain Casino, the Confederated Tribes of Grand Ronde will provide and pay for meals. In the request you have asked what restrictions or requirements Oregon Government Ethics law may impose on public officials who may wish to participate in this event.

Invited participants will include legislators as well as a variety of others that represent economic development from various state and local jurisdictions. The purpose of this event is to educate and inform state and local government officials as well as regional stakeholders regarding matters affecting the current economic conditions facing Oregon's rural and coastal communities. Those who participate will be provided food and beverage expenses.

In the request you have asked what restrictions or requirements Oregon Government Ethics law may impose on public officials who may wish to participate in this event. Under most circumstances when a public official is offered food and lodging expenses at no cost to the public official it would be a gift as defined in ORS 244.020(6)(a).



Senator Roblan  
August 7, 2015  
Page 2

ORS 244.020(6)(b) however, identifies occasions wherein public officials may accept paid expenses for food and beverage. The exception relevant to your inquiry is described in ORS 244.020(6)(b)(E) which allows the acceptance of payment of admission provided to or the cost of food or beverage consumed by a public official, or a member of the household or staff of the public official when accompanying the public official, at a reception, meal or meeting held by an organization when the public official represents state government as defined in ORS 171.111, a local government as defined in ORS 174.116 or a special government body as defined in ORS 171.117.

Based on the information provided, ORS 244.020(6)(b)(E) would allow public officials, members of their household or staff of the public official when accompanying the public official, to accept the payment of food and beverage from the Confederated Tribe of Grand Ronde.

If you have any additional questions regarding the application of Oregon Government Ethics law please feel free to contact me directly.

Sincerely,



Ronald A. Bersin  
Executive Director

RAB/th

\*\*\*\*\*DISCLAIMER\*\*\*\*\*

This staff advice is provided under the authority given in ORS 244.284(1). This opinion offers guidance on how Oregon Government Ethics law may apply to the specific facts described in your request. This opinion is based on my understanding and analysis of the specific circumstances you described and should not be applied to circumstances that differ from those discussed in this request.

**ARNIE ROBLAN**  
**STATE SENATOR**  
DISTRICT 5



**OREGON STATE SENATE**  
**900 COURT ST. NE, S-417**  
**SALEM, OR 97301**

September 3, 2015

Dear Lori Brocker,

On behalf of the Oregon Legislative Coastal Caucus, a heartfelt thanks for your direction on the Oregon Legislative Coastal Caucus' application. Your insight, experience and positive energy helped make this year a success.

Please note that this is a written confirmation that the 4<sup>th</sup> annual Oregon Coast Economic Summit was conducted substantially in accordance to the Agenda submitted with the application and, the mission did not vary materially from the submitted Agenda with regards to any additional meetings, events, presenters, meals, travel and lodging.

Again, thank you so much for helping us implement a successful OCES 2015.

Sincerely yours,

Senator Arnie Roblan  
Oregon Senate, D 5







Organization Oregon Coastal Caucus  
 Address c/o Senator Arnie Roblan  
 900 Court St NE, S-417  
 Salem, OR 97301  
 Event Oregon Coastal Economic Summit  
 Planner Name Rosie Shankin  
 Location Spirit Mountain Casino Event Center

Food & Beverage Charges

8/26/2015	Breakfast Buffet	\$ 4,485.00
	Lunch Buffet	\$ 6,585.00
	Coffee & Hot Tea Service	\$ 1,200.00
	Fountain Soda	\$ 600.00
8/27/2015	Breakfast Buffet	\$ 3,585.00
	Lunch Buffet	\$ 2,992.50
	Coffee & Hot Tea Service	\$ 1,200.00
	Fountain Soda	\$ 600.00
	Sub-total	<u>\$ 21,247.50</u> *
	17% Gratuity	<u>\$ 3,612.08</u>
	TOTAL DUE	<u><u>\$ 24,859.58</u></u>

\* Food and beverage guest count = 470.  
 Per person cost = \$ 45.21

OGEC advises ultimate payer of  
 food and beverage expense is Confederated  
 Tribes of Grand Ronde.

Registrant Information

A.J. Mattila	Mayor
Adam Crawford	Committee Administrator
Adam Kohler	Area Operations Manager
Adam Meyer	Budget Specialist
Adell Amos	Associate Dean for Academic Affairs
Adrian Deveny	Policy Advisor Senator Merkley
Alisa Dunlap	Manager, Government Affairs
Amanda Dalton	Oregon Wheat Growers League
Amanda Rich	Director of State Government Relations
Amy Gilroy	Oregon Farm to School Manager
Ana Kujundzic	Economist
Andrea Fogue	Legislative and Public Affairs Manager
Andrea Salinas	Vice President, Oregon Government Aff
Andrew Phelps	Director
Angela Allbee	Legislative Coordinator/ Oregon Depart
Angela Wilhelms	University Secretary
Annette Liebe	Regional Sollutions
Annette Price	Director of Government Affairs
Annette Shelton-Tiderman	SW Oregon Workforce Analyst, Oregon
Annie Montgomery	Lincoln County Intern
Anthony Hyde	County Commissioner
Arline LaMear	Mayor
Arthur Towers	Political Director
Barb Young	Director - State Legislative Affairs
Barbara Kindler Gaines	
Barbara Young	Director State Legislative Affairs
Beaner Bower	Coos Council
Becky Leshly	Yellow Cab
Becky Bryant	Business OR IFA
Belinda Batten	Director, NNMREC
Belit Burke	SNAP & Youth Services Program Mana
Beth Patrino	Committee Administrator/Legislative Co
Betsy Boyd	Associate VP, Federal Affairs
Betsy Johnson	State Senator, District 16
Betty Albertson	District Manager/Department of Human
Bill Hall	Lincoln County Commissioner
Bill J. Kluting	Carpenters Legislative Representative
Bob Brew	Director/Office of Student Access & Cor
Bob Van Dyk	Wild Salmon Center
Bobby Hayden	Senior Associate
Brad Avakian	Oregon Labor Commissioner
Brad Jenkins	Pirate Films Producer
Brenda Bremner	General Manager
Brenda Meade	Chairman Coquille Indian Tribe
Brett Kenney	Legal Counsel
Brett Morgan	ASOSU
Brett Rowlett	Director of Gov't & Community Relation:
Brian Worley	Outreach Director / Senate Majority Offi
Brittany Miles	Government Relations Manager
Brooke Claypole	PhD student, Public Policy
Brooke Walton	Director of External Affairs

Bud Shoemake	Port Manager
Burgitte Ryslinge	Presidnt OCCC
Caddy McKeown	State Representative
Caitlin Baggott	Executive Director
Caren Braby	Marine Resources Program Manager, C
CAROLINE BAUMAN	EXECUTIVE DIRECTOR, ECONOMIC
Caroline Cummings	Venture Catalyst Manager
CARRIE LEWIS	PRESIDENT / CEO
Cassandra Moseley	Associate Vices President for Research
Cassie Passon	Legislative Director for Rep. Cliff Bentz
Catherine Rickbone	Executive Director
Charles Deister	OR Government Affairs
Charles F. Sams III	Communications Director
Charmaine Vitek	District Manager
Chet Parker	Area Plant Supervisor
Chip Weinert	Executive Director
Chris Edmonds	Director, DHS Government Relations
Chris Madden	
Christi Clark	Interested citizen and local volunteer
Christopher Castelli	Senior Policy and Legislative Analyst
Chuck Moreland	Regional Solutions Coordinator/Govern
Cindy Rawlings	Director of Promotions and Conventions
Claire McMorris	Legislative Outreach Assistant
Claudine Rehn	
Cliff Thomason	President, ORHEMPCO, Inc.
Connie Smith	Assistant Director
Connie Stopher	Executive Director
Conrad P. Gowell	Restoration Specialist
Coos, Lower Umpqua & Siuslaw	Tribal Councilwoman
Courtney Flathers	OSU
Craig Honeyman	Legislative Director
Craig Pope	Commissioner
Craig Smith	Executive Director
Curt Melcher	Director
Cynthia Sellinger	Oregon State University
Dale Beasley	President of Columbia River Crab Fische
Dan Hellin	Northwest National Marine Renewable I
Daniel Whelan	Field Representative and Natural Resou
Dann Cutter	Waldport City Council
Dave Harlan	Ports Manager
Dave Hatch	Tribal Council
Dave Perry	DLCD South Coast Regional Represent
Dave Price	Director of Small Business Developmen
Dave Stuckey	Deputy Director, Oregon Military Depart
David Allen	City Councilor
David Brock Smith	Curry County Commissioner
David Itzen	Consultant to Tolowa Dee-ni' Nation
David Koch	Chief Executive Officer
David L. Noakes	Professor
David M. Petrie	Business Development Manager - DBW
David Marcus with Marcus Grc	Owner
David McCall	Solid Waste Program Manager

David R. Porter	Economic Development Representative
David Yamamoto	
Debbie Sargent	Senior Manager
Deborah Boone	State Representative
Debra Jones	President
Debra Smith	General Manager
Delores Pigsley	Tribal Chairman
Denessa Martin	Superintendent Tillamook
Denise Callahan	Director - Postsecondary Success
Denise Padgett	Tribal Council
Diana Knous	Regional Business Manager
Diane Henkels	Henkels Law LLC
Dick Anderson	Board Member
Dick Pedersen	Director
Diego Hernandez	Commissioner on Oregon's Commission
Don Williams	Mayor, Lincoln City, OR
Doug Decker	State Forester
Doug Hunt	Lincoln County Commissioner
Doug Olson	Constituent
Dr. Karen Fischer Gray	Superintendent/Parkrose School District
Dylan Kruse	Policy Director
Earl Fisher	County Commissioner
Edward Ray	President
Eileen Ophus	Executive Director/CEO
Elise Jordan	Partnership Against Alcohol and Drug Abuse
Elizabeth Cushwa	Strategic Director
Elizabeth Edwards	Senior Associate
Elizabeth Remley	Senior Vice President
Ellen F. Rosenblum	Attorney General
Emily Henry	Open Campus Coordinator Tillamook Community College
Eric Dunker	Regional Administrator (Coastal Extension)
Eric Hartstein	Senior Policy Coordinator
Erik Andersson	Economic Development Manager
Erin Fauerbach	Natural Resources Counsel, Senator Ron Wyden
Eva Lipiec	
Felicia Muncaster	Program Coordinator
Francis Chan	Department of Integrative Biology
Frank A. Burris	Extension Watershed Educator
Frank Geltner	Chair, Lincoln County Fair Board
Frank Sheridan	City Manager, City of Sheridan
Fritz Graham	Field Rep. US Senator Ron Wyden
Gabriela Goldfarb	Natural Resources Policy Advisor
Gary Bauer	
Gary Roth	Marketing Director
Geoff Ostrove	Oregon Sea Grant Fellow
George A. Polisner	Chair, Lincoln County Democratic Central Committee
George Smith	Executive Director
Gerald Hamilton	Interim President
Gil Sylvia	Director, Coastal Oregon Marine Experiment Station
Gilly Lyons	Officer, U.S. Oceans, Pacific
Gina Dearth	General Manager
Ginny Goblirsch	Fisherman Wives Association

Gloria Ingle	Tribal Council
Greg Alderson	Legislative Director, Senate Majority Of
Greg Henderson	President, Southern Oregon Business J
Greg Mulder	Professor
Greg Wolf	AOC County Solutions
Gretchen Engbring	PhD Candidate, College of Forestry
Gway Kirchner	Marine Fisheries Project Director
Hans Radtke	Resource Economist
Henry Heimuller	County Commissioner
Hugh Link	Executive Director
Ian Madin	Interim State Geologist
Ila Skyberg	Mayor of The City Willamina
Iris Maria Chavez	Stand for Children Oregon
Ivan Kuletz	
Ivo Trummer	Policy and Legislative Affairs Manager
Jackie Mikalonis	Regional Solutions Coordinator/Govern
Jae Pudewell	RST Liaison, ODOT Region 2
Jake Crawford	River Steward Program Director
Jake Gibbs	Chair, Oakland School District Board of
James Bela	President
James LaBar	Gov' Office Regional Solutions Mid-Vall
James Sager	TSPC Commission Member
Jamie Painter	
Jan McComb	Legislative Director, Dept of Education
Jana Jarvis	President
Jason Busch	Executive Director
Jason Younker	Assitant to President
Jay Ward	Sr. Community Relations Manager
Jay Wilson	Clackamas County Emergency Manage
Jeff Griffin	Regional Coordinator
Jeff Sherman	Director, OSU Open Campus
Jena Carter	Marine and Coast Director
Jennifer Dresler	Director of State Public Policy
Jennifer Purcell	Oregon DEQ, North Coast Regional Sol
Jennifer Winters	Director Communications, University of
Jenny Boye	Program Manager, Self Sufficiency Proq
Jeremy Rogers	Vice President
Jeri Thompson	Tribal Council
Jeri Thompson	Tribal Council
Jill Domine	Director of Operations & Finance
Jill Mohr	Education Specialist
Jill Rees	CED Coordinator USDA Rural Developr
Jim Auburn	Mayor, City of Port Orford
Jim Coonan	Executive Director
Jim Knight	Executive Director
Jim Paul	Assistant Director, Common School Fur
Jim Pfarrer	Division Director/Business and Employr
Jim Rue	Already registered, adding lunch Thurs.
Jim Seeley	Executive Director
Jin Lan	President
Jock Mills	Director, Government Relations
JODI FRITTS	CITY ADMINISTRATOR

Joe Coyne	
Joe Gallegos	Representative of House District 30
Joe Henry	Mayor
Joel Fischer	
John A. Charles, Jr.	President & CEO
John Downing	Deputy Director
John O'Leary	City Manager
John Potter	Elliott State Forest Alternative Project M
John Sweet	Coos County Commissioner
John Watt	President & CEO
John Wykoff	Legislative Director
Johnell Bell	Jeff Merkley Field Director
Jon George	Tribal Council Grand Ronde
Jonathan Wright	City Manager Reedsport
Jorge Aviles	Office of Small Business Assistance
Joseph Rohleder	
Josh Bruce	Director
Juan Carlos Gonzalez Zacaria	Vice President student body of SOCC
Judy Duffy-Metcalf	CEO
Juine Chada	U.S. Senator Wyden
Julie Scmelzer	Director of Administration
Justin Butters	Policy Analyst ODF
Justin Martin	Perseverance Strategies, Inc.
Karen Auburn	
Karen Stewart	Local Government Affairs Director
Karin Miller	Manager
Karin Radtke	
Kate Jackson	DEQ Regional Liaison Southern Oregon
kate sinner	north central regional solutions coordinat
Kathryn Williams	State Affairs Manager
Kathy Bridges & Ken Dunder	
Kathy Wall	Chief Operational Officer
Katie Gauthier	Field Representative
Keith Andersen	Western Region Administrator
Keith Tymchuk	Port of Umpqua Commissioner
Ken Helm	State Representative, House District 34
Kerry Kemp	City Manager
Kessina Lee	Oregon Sea Grant Fellow
Kevin Greenwood	General Manager
Kieran Connelly	Executive Director Trillium
Kristen Leonard	Public Affairs Manager
Kristine Evertz	Summit Strategy Associate
Kristyn "Kris" Anderson	Oregon Dept. of Agriculture Commodity
Kyle Linhares	Rep. Gomberg
Lara Fabrycki	Director
Laura Williams	Director of Customer Service & Provide
Laurel Singer	Director, Oregon Consensus and Orego
Leslee Collier	Reedsport City Counselor
Lillie Butler	Tribal Council
Linda Kennedy	Community Affairs Manager Coos Cou
Linda McCollum	Mayor
Linda Mecum	Tribal Council Representative

Linda Phillips	Project Manager
Lisa A. DeBruyckere	Consultant
Lisa Howard	Intergovernmental Coordinator
Lisa Sumption	Director
Liz Dent	Division Chief ODF
Loraine Butler	Tribal Council
Loren Bommelyn	Tribal Council
Lori Ellis	ASPIRE and Outreach Administrator - C
Lori Sattenspiel	Oregon School Boards Association
Lorna Davis and Jim Protiva	Executive Director(Lorna) President of
Louise Solliday	Retired
Lynn Nelson	
Makenzie Marineau	Communications Manager
Marcus A Hinz	Executive Director
Margaret VanVliet	Director
Margi Hoffmann	Energy Policy Advisor
Marie Simonds	Executive Assistant
Mark Freeman	Ports Coordinator
Mark Gregory	State Director of the Oregon SBDC Net
Mark Ingersol	Chairman
Mark Kujala	Mayor
Mark Labhart	County Commissioner
Mark Landauer	Executive Director, Oregon Public Ports
Mark Nystrom	Policy Manager
Mark Sytsma	Professor/Environmental Science and M
Martha Pellegrino	Director
Marvin Richards	Tribal Council
Mary Abrams	Director, Oregon Dept of State Lands
Mary Bosch	Director, Rural Economic Vitality
Mary Camarata	DEQ Regional Solution Coordinator
Mary McArthur	Executive Director
Mary Stern	EcDev/Transportation Policy Manager
Maryann Bozza	Program Manager
Matt Roberts	Sr. Director for Community Relations
Matt Rowe	Mayor of Coquille
Matt Spangler	Sr. Policy Analyst / Oregon Coastal Mar
Matthew McConnell	Graduate Student
Maurene "Mo" Aakre	Services Coordinator
Maydra Valencia	Juntos Coordinator
Meagan Flier	Environmental Resources Specialist, C
Medessa Cheney	Board Vice President
Megan McKibben	Field Representative/ Congressman Sci
Megan Smith	Director
Meggan McLarrin	Open Campus Education Coordinator
Melanie Olson	Regional Coordinator--Business Oregon
Meliah Masiba	Chief of Staff
Melissa Cribbins	County Commissioner
Melissa Errend	M.S.
Melissa Metz	
Melissa Murphy	Regional Coordinator
Meta Loftsgaarden	Executive Director
MG Devereux	Deputy Director

Michael "Ted" Fitzgerald	Executive Director
Michael D. Mason	Tribal Lobbyist
Michael Rose	General Manager
Michael Weston II	Director Business Development & Oper
Michele Bradley	General Manager
Michele Longo Eder	
Michelle D Charkowicz	
Michelle Wood	Professor University of Oregon
Mike Avent	Commissioner
Mike Cohen	Director EDC of Tillamook County
mike mcarthur	executive director
Mike McCauley	Executive Director
Mis Carlson-Swanson	Branch Services Manager
Misty Freeman	PhD Candidate, Oregon State Universit
Mitchell Swecker	Director, Oregon Department of Aviator
Molly McCarthy	Field Representative
Monty Johnson	
Mr. Nick Wagoner	Manager, Public Access
Ms. Cara Trautmann	Government Affairs Administrator
Ms. Dana Cowley	Charter Local Edition Host
Ms. Dinah Morrison	Production Coordinator
Ms. Mary Roehr	Sr. Manager, Government Affairs
Nan Devlin	Tourism Director
Nancy Fitzpatrick	Executive Director
Nancy Golden	Chief Education Officer
Nancy Straw	Director of Community and Economic D
Nancylee Stewart	Director
Nate Stice	Legislative Director
Nathan Henson	
Nav Dayanand	Director of Federal Government Relatio
Nels Johnson	Thorn Run Partners
Nicholas Chapin	Lead Teacher
Nick Edwards	Oregon Dungeness Crab Commission
Nick Smith	Executive Director
Nonni Augustine	Executive Director
Nora Apter	Legislative Aide for Senator Wyden
Onno Husing	Director, Lincoln County Planning & Dev
Palmer Mason	Government Relations
Paloma Sparks	Legislative Director, Bureau of Labor an
Pam Henry	
Pat Sa[[	
Pat Trapp	Executive Director
Patricia Noakes	Mrs.
Patrick Wingard	North Coast Rep./Oregon Coastal Mana
Patty Snow	Manager, Oregon Coastal Management
Paul Barnum	Executive Director
Paul Klarin	Marine Program Coordinator
Pete Shepherd	Legal Counsel CTCLUSI
Peter D. Mohr	Jordan Ramis PC
Peter J. Tronquet	Oregon Hatchery Research Center Boa
Peter Threlkel	Director/Secretary of State Corporation
Philip Greenhill	CEO



Rachael Barry	Rep. Brad Witt
Ralph Saperstein	Public Policy Consultant
Ramona Taylor	Principal Executive Manager B
Randy Kamphaus	Dean & Professor
Ray Bucheger	Partner
Ray Hoyt	Title III Project Director
RAYMOND TSUMPTI SR	TRIBAL COUNCILMAN
Reggie Butler	Tribal Council
Registrant Name:	Title/Office:
Renee Davis	Deputy Director
Renee Huizinga	Policy Advisor/Senate Majority Office
Rex Hagans	Dr.
Reyn Leno	Tribal Council
Richard Donovan	Committee Administrator
Richard Leshley	President
Rick Williams	Director, Columbia Region, Leidos Mari
Rob Bovett	Legal Counsel
Rob Greene	Tribal Attorney
Rob Saxton	Superintendent, Northwest Regional ES
Robert Brew	Executive Director Office of Student Acc
Robert Garcia	Commissioner International Port of Coo
Robert K. Cowen	Director/Hatfield Marine Science Center
Robert Main	Coos County Commissioner
Robert Parker	Director
Robert Westerman	Business Manager
Roger Thompson	Vice President for Enrollment Managem
Ron Caputo	Port Commissioner
Ron Preisler	City Councilor
Ronald Brean	Mayor
Ruby Moon	Marine Fisheries Extension Agent
Ruby Troncin	Director, Friends of Hess Creek
Russ Crabtree	Tribal Administrator
Ruth Miles	Small Business Advocate, Office of Sm
Ryan Tribett	Vice President of Government Affairs
Salam Noor	Deputy Superintendent of Public Instruc
Sammantha Payment	Oregon State University
Sandra McDonough	CEO Portland Business Alliance
Sandra Newton Roumagoux	Mayor of Newport
Sarah Buck	
Saundra Mies-Grantham	Board Secretary
Scott A Asfhord	Dean, College of Engineering, Oregon S
Scott McMullen	Chairman
Scott Sullivan	Tribal Council
Scott West	Chief Strategy Officer
Sean L. Tate	VP, Government Relations - John Watt
Sean Robbins	Director
Shannon Davis	The Research Group
Sharon Hobart	Chair, Florence Economic Development
Sharon Thornberry	Community Food Systems Manager
Shelby Walker	Director, Oregon Sea Grant
Simon Hare	Josephine County Commissioner
Spencer Nebel	City Manager

Stephanie Hurliman	Northwest Senior Manager
Stephen Brandt	Professor
Steve Boynton	Superintendent
Steve Clark	Vice President University Relations and
Steve P. Courtier	Port Manager
Steven Marks	Executive Director
Summer Matteson	Community & Economic Development
Susan Gomberg	
Susan Moreland	Tillamook Coast Tourism
Susan Trachsel	Operations & Policy Analyst / Manager
Susan Woodruff	Mayor, City of Waldport
Susie Yeiter	Workforce Manager
Susie Yeiter	
Suzanne McCarthy	Mayor, City of Garibaldi
Suzanne Weber	Mayor, Tillamook, Oregon
Svein Wiese-Hansen	
Tamie Kaufman	City Councilor, Gold Beach
Tara Bowen	Tribal Council
Teresa Brownlie	Public Relations Manager
Terry Fasel	Trade Development Manager
Terry Fasel	ODA
Terry Thompson	Lincoln County Commissioner
Tess Milio	State Affairs Associate/CFM
Test - Thank you!	
Thomas A. Wright	Public Affairs
Tim Duy	Professor of Practice
Tim Johnson	SVP Commercial Lending
Tim Nesbitt	Chair, Higher Education Coordinating C
Tim Sweeney	Superintendent Coquille School District
Timm Sapp	Veteran
Timm Slater	Executive Director
Titu Asghar	Director Economic Development
Titus Tomlinson	Program Coordinator, RARE Program
Toby McClary	Tribal Council
Todd Davidson	CEO
Tom Byler	Director
Tonya Gleson	Tribal Council
Tracy Crews	Oregon Coast STEM Hub Manager
Tracy Loomis	Senior Community Development Directo
valerie folkema	president
Vanessa Becker	Principal
Vicki L. Walker	State Director USDA Rural Developmer
Victoria Cox	Committee Administrator
Vince Porter	Jobs & Economy Policy Advisor/Office c
Walter Chuck	Board of Commission, President
Warren Brainard	CTCLUSI
Warren Brainard	Chief
Wendy Johnson	Intergovernmental Relations Associate/
Wesley Look	Advisor on Energy and Environment
Whitney Grubbs	Project Director
Willy Myers	Executive Secretary Treasurer of the Cc
Arnie Roblan	Senator

Jeff Kruse  
Alexandria Smith  
Anne Verger Johnson  
Misty Freeman  
Nick Batz  
Karen Goddin  
Peter Freidmann  
Greg Borossay  
Thomas Balmer  
Paul DeMuniz  
Scott McMullen  
Paul Warner

Senator  
  
Assistant Director  
Senior Manager  
Judge  
Retired Judge/Willamette Law  
Oregon State Economist  
Legislative Revenue Office